

## **SALISBURY UNIVERSITY FACULTY SENATE MOTION**

Submit this form to the Faculty Senate President

TITLE: Implementing an “editorial model” for General Education course review

SENATOR PROPOSING MOTION: Joerg Tuske

SENATOR SECONDING MOTION:

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MOTION (this section alone will be recorded in the minutes):

Resolved, that the Faculty Senate change the General Education course approval process by disbanding the General Education Oversight Committee (GEOC) advisory subcommittees and replacing them with an “editorial model” for General Education category course proposal review. This means that the GEOC will assign each course submitted to two Faculty reviewers who will evaluate the course proposals based on the rubrics and criteria contained in the GEOC Standing Rules. The reviewers will submit their written evaluation to the GEOC. In accordance with the Faculty Senate bylaws, GEOC has the final decision on the approval of courses for General Education curriculum.

These Faculty reviewers shall be from two different departments which are not the same as the department of the course proposer. Faculty reviewers shall be drawn from a pool of interested faculty who are identified as described below. In case the two reviewers cannot agree, the GEOC shall send the course to a third faculty reviewer as a “tiebreaker.”

The GEOC shall compile a pool of potential faculty reviewers. As a starting point, the current GEOC advisory subcommittees will be asked to recommend faculty reviewers to this pool by the end of the Spring 2024 semester. After that time, faculty will be able to self-nominate to serve as reviewer for a particular General Education category by submitting an interest statement to the GEOC.

This change will start with the beginning of the Fall 2024 semester.

JUSTIFICATION:

The GEOC advisory subcommittee structure that was appropriate for the launch of the new General Education curriculum will no longer be necessary for course approval going forward. Therefore, the proposed “editorial review” process is a move to a maintenance-type structure.

ANTICIPATED IMPACT:

Negative: fewer faculty involved in each individual course

Positive: the “editorial model” will make the approval process more efficient and less labor intensive, thereby reducing faculty workload. Faculty participation in the General Education course proposal

process may increase as more faculty join the pool of reviewers. GEOC Standing Rules would need to be modified to reflect the change in course review process. Hopefully, faculty will find more time to serve on other committees.

Is this a recommendation to the Provost? Yes \_\_\_\_\_ No X

Is this a recommendation to someone else? No X Yes, to \_\_\_\_\_

VOTE: Number of Senators Present:

Motion Passes or Fails: