

Aspect		Scoring Options					
		0: Absent	1: Needs Improvement	2: Meets Expectations			
I. PART I - REVIEW	A. Academic Program Review Documentation	1. Program Description	Mission	Does not define the program's mission	Defines the program's mission but does not link it to the University's mission or the Strategic Plan	Defines the program's mission and demonstrates its relationship with the University's mission and Strategic Plan	
			Enrollment	No enrollment data are included	Enrollment data are provided but trends and aspirations are not described	Enrollment data are presented over the past 7 years; trends and aspirations are identified and discussed	
			Degrees	No degree data are included	Degree data are presented but trends are not discussed	Degree data are presented over the past 7 years; trends in degrees granted, time-to-completion and retention are identified and discussed	
		2. Internal Review and Narrative	a. Summary	SWAT	Does not discuss weaknesses identified in previous APR	Weaknesses from previous APR are described, but no progress has been made toward overcoming them	Describes progress made towards overcoming weaknesses identified in previous APR
				Progress	No narrative regarding the program's progress during the current 7-year cycle or initiatives planned for the next 7 years	Program has discussed progress during past 7 years, but description is vague and lacks direction	Reviews previous 7 years including program strengths & weaknesses and provides a vision for next 7 years
			b. Program Curriculum and Advising	Sequencing	Curriculum sequencing and changes made during the previous 7 years are not discussed; no future directions are presented	Curriculum sequencing and changes made during the previous 7 years have been indicated but no description of rationale has been provided	Discusses rationale for curriculum sequencing and describes changes made during previous 7 years
		Future Direction(s)		No future directions are presented	Minor future directions for next cycle are presented	Careful consideration and description of directions for curriculum over the next cycle are described	
		3. External Review Summary	c. Resources	Current staffing resources and future financial and equipment needs are not discussed	Staffing and faculty resources are discussed but no supporting data or evidence for the needs has been provided	Staffing and faculty expertise are discussed and future needs are presented using enrollment aspirations, curricular changes and/or data to lend support	
			3. External Review Summary	No external review summary was provided	External review did not provide a comparison to professional standards and/or the consistency of the program's mission to the University; strengths and weaknesses are vaguely identified	Professional standards used by the reviewer for the evaluation were consistent with the expectations of the University and the program; areas of strength and weakness were identified and recommendations were provided	
	B. Recommendations Action Plan	No action plans are provided for relevant recommendations	Action plans are provided for some of the recommendations and/or all components of the action plans are not indicated	For every internal & external recommendation, an action plan has been provided; the plan includes action steps, faculty/staff assignments and a timeline for addressing recommendations			

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II. PART II – STUDENT LEARNING ASSESSMENT	A. Student Learning Outcomes	Student learning outcomes	No student-centered learning outcomes at the program level	Have outcomes, however it is not clear that they are student-learning centered or are not clearly measurable	Student-centered learning outcomes present and clearly measurable and specific
		Alignment with University General Education Student Learning Goals (Required for UNDERGRADUATE programs ONLY)	No program-level outcomes linked to the Student Learning Goals	An attempt to link some of the program-level outcomes to the Student Learning Goals has been made, however the linkages are unclear or vague and the relative importance has not been identified for all outcomes	All program-level outcomes have been clearly linked to the Student Learning Goals and the relative importance has been identified
		Courses/learning experiences are mapped to outcomes	No courses/learning experiences are linked to outcomes	Some outcomes have courses/learning experiences linked to them	All outcomes have courses/learning experiences clearly linked to them
	B. Assessment Methods, Results, Dissemination, and Use	Systematic method for evaluation of achievement of outcomes	No assessment plan	Uses only survey or indirect methods; or assessment is not linked to outcomes; not all outcomes have identified method for evaluation	All outcomes are assessed using direct measures; assessment is clearly linked to outcomes
		Results of program assessment	No results presented	List results for some but not ALL outcomes, and/or no interpretation of results, and/or only 1 year of data	Results from last seven years listed, data collected for ALL outcomes and all results are clearly interpreted
		Dissemination of results	No plan of communication	Information provided to limited number of faculty or plan is unclear	Information provided to all faculty and others such as advisory committees, conferences, and other stakeholders (e.g., students, alumni)
		Use of results	No plan for improvement	No specifics listed for improvement; or improvements focus on assessment and not program; or change not focused on student learning or development; or linkage to results is unclear	Provided specifics for improvement; changes are program (not assessment) focused; multiple methods of improvement utilized and linked to results
	C. Assessment Action Plan		No assessment action plan is provided	Assessment action plan is provided but some of the components of the action plan are not indicated	An assessment action plan has been provided; the plan includes action steps, faculty/staff assignments and a timeline for building a comprehensive assessment plan