**Salisbury University Intern Observation Form**

**Intern: Grade/Content:**

**Date/Time: Supervisor:**

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| **PLANNING AND PREPARATION** | **Observed** |
| Plan focuses lesson on curriculum outcomes/indicators. |  |
| Lesson utilizes student assessments congruent with learning outcomes. |  |
| Lesson shows an understanding of student interests, background and needs. |  |
| Plan includes appropriate use of available technology and a “Plan B” in case of a technology glitch. |  |
| Plan includes roles for intern, mentor, and additional personnel if appropriate. |  |
| Materials and resources are gathered and readily accessible during instruction. |  |
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| **Comments:** |

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| **THE CLASSROOM ENVIRONMENT** | **Observed** |
| Intern interacts with students and adults in a respectful, positive manner. |  |
| Intern displays an enthusiasm for teaching and learning. |  |
| Intern and mentor establish, communicate, and maintain rules and procedures. |  |
| Intern provides appropriate feedback and reinforcement. |  |
| Intern addresses off-task behavior effectively and with respect. |  |
| Intern implements efficient transitions. |  |
| Intern shares the lead voice in the classroom/gym (est. %.) |  |
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| **Comments:** |

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| **INSTRUCTIONAL STRATEGIES** | **Observed** |
| Lesson introduction is appropriate for the lesson outcome. |  |
| Lesson content and expectations are made clear for students. |  |
| Intern uses effective questioning techniques, including those that require critical thinking. |  |
| Intern demonstrates accurate content knowledge. |  |
| Logical sequencing of lesson components is evident. |  |
| Instructional materials and resources used are effective. |  |
| Differentiation allows for all students to progress towards mastery of the outcome. |  |
| Intern checks for student understanding throughout the lesson. |  |
| Adjustments are made to instruction if necessary to meet the needs of all learners. |  |
| Intern employs effective lesson tempo and time management skills. |  |
| Students remain engaged throughout instruction (est. %.) |  |
| Lesson closure is intentional and effective. |  |
| Summative assessment is valid and appropriate for lesson content. |  |
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| **Comments:** |

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| **PROFESSIONAL RESPONSIBILITIES** | **Observed** |
| Intern shows professionalism and integrity. |  |
| Intern is dressed professionally as per the environment. |  |
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| **Comments:** |

3/20/2015