



# Nursing Notes

SALISBURY UNIVERSITY

SPRING 2023

## GREETINGS FROM THE DIRECTOR

**Debra Webster, Ed.D, M.S., RN, PMH-BC, CNE**

It feels like just yesterday that we published our spring 2022 *Nursing Notes*, but a year has already come and gone. As we think about the past year and the many things we've done, we share with you the accomplishments, changes and great things on the horizon for the SU School of Nursing (SON).



Dr. Debra Webster

### *Preparing Graduates for Changing Health Care Trends in the 21st Century*

SU nursing students continue to have once again earned the top spot for all University System of Maryland institutions on the first-time pass rates for NCLEX. This impressive accolade is due to the hard work put forth by our students, faculty and administrative team.

As we continue to prepare graduates to be "work ready," the SON faculty are currently reviewing our entire curriculum in both the undergraduate and graduate programs. This work, which began in fall 2022, is guided by the American Association of Colleges of Nursing's academic model adopted in 2021. The Essentials: Core Competencies for Professional Nursing Education introduce 10 domains representing the profession of nursing. Competencies within each domain ensure that all graduates enter practice with the expected knowledge and skill sets for stakeholders. The intensive curriculum mapping focuses on all four spheres of care: disease prevention/health promotion and wellness, chronic disease care, regenerative or restorative care, and supportive/palliative/hospice care. While this work is labor intensive for the faculty, we know that curricular change is needed to ensure graduates are best prepared.

The National Council of State Boards of Nursing (NCSBN) also has recognized the need for a high level of clinical judgment which can be very challenging for new nursing graduates. As patient acuity in hospitals increases, precise decision-making based on critical thinking is necessary. The Next-Generation NCLEX (NGN) will begin testing nursing graduates using the new testing format. This new format evaluates the clinical decision-making process at an advanced level. The SON selected Drs. Mary DiBartolo and Stacy McGrath to serve as "NGN Champions." They attended sessions led by the Maryland Center for Workforce Development to learn test item writing strategies. Using a "train the trainer" model, Drs. DiBartolo and McGrath provided workshops for faculty and students. We are confident that SU will continue

to produce the best practice-ready and NCLEX-prepared nurses.

Speaking of preparing new graduates, we are excited to share the continued growth of our nursing program. This growth includes the increased number of seats available to admit more undergraduate nursing students, both traditional and second-degree. Our very first Fast-Track to a B.S.N. Program cohort will be celebrated at a pinning ceremony in August 2023. These students will have completed the rigorous 12-month accelerated second-degree curriculum.

As a result of our growth, we have expanded space in our Lucy Tull Resource Lab, located on the second floor of Devilbiss Hall. Three new fully equipped hospital beds were added to improve student learning. We are very thankful to our alumni and donors who continue to support our program. Donations allow us to purchase skills equipment to enhance student learning.

We also remind our alumni that our graduate programs are excellent and all online. This includes the M.S.N. Health Care Leader and M.S.N. Nurse Educator tracks as well as the B.S.N. to D.N.P. FNP and Post-M.S.N. D.N.P. tracks. If you are thinking about furthering your nursing education, be sure to speak with Dr. Annette Barnes, Graduate Program director. She will share with you the exciting changes to our online graduate programs.

### **Faculty Update**

Sedonna Brown completed her doctorate in 2022. Dr. Brown left the SON at the end of 2022, and she is continuing her education to earn her FNP degree. We miss her already and wish her well. While we bid a fond farewell to Dr. Brown, we welcomed several new faculty to our team. New tenure track faculty include Dr. Mia Waldron, Stephanie Howard, Alison Toepfer and Angela Messick.

**Dr. Mia Waldron** earned her Ph.D. in nursing education from Villanova University. She comes to us from Children's National Hospital as an experienced NICU and pediatric nurse. She joins the pediatric faculty team. You will also see her sharing her research expertise in the graduate program as she oversees doctoral projects.

**Stephanie Howard** has joined the psych mental health and community health teams. She earned both her B.S. and M.S. from Salisbury University. Professor Howard brings expertise as an FNP and is also teaching juniors in the health assessment course.

**Alison Toepfer** holds an M.S.N. from Western Governors University. She is a very experienced ER nurse and is working on her doctorate here at SU. Professor Toepfer has joined the community health and adult health teams in addition to teaching health assessment.

*continued*



Dr. Mia Waldron



Stephanie Howard



Alison Toepfer



Angela Messick



Annette Manson



Dr. Kathryn Lucas



Dr. Kevin Glover

## GREETINGS FROM THE DIRECTOR CONTINUED

**Angela Messick** joins the full-time tenure track faculty in January 2023 after working in a clinical faculty role since 2019. She will complete her D.N.P. with a focus in health care leadership here at SU in May 2023. Her teaching responsibilities continue in adult health and pediatrics.

New clinical faculty include Annette Manson and Kathryn Lucas.

**Annette Manson** joins the adult health team after working in leadership at TidalHealth for many years. Her clinical experience in adult health and leadership will enrich the clinical experience of junior nursing students enrolled in the adult health courses. Professor Manson earned her M.S.N. in nursing leadership from Wilmington University and is a certified nurse manager leader.

**Dr. Kathryn Lucas** earned her D.N.P. at Chamberlain University and is certified by the National League of Nursing as a nurse educator and clinical nurse educator. Her past teaching experience in psych mental health and clinical experience in critical care will enhance student learning in the psych and adult health clinical courses.

After many years of service heading up the Richard A. Henson Medical Simulation Center, Dr. Lisa Seldomridge has stepped down from this position. Stepping into this position is **Dr. Kevin Glover**. Dr. Glover earned his master's in education from Temple University and his Master of Science in instructional technology and Ph.D. in teaching, learning and technology from Lehigh University. He is a Certified Healthcare Simulation Educator (CHSE) and currently serves as a peer reviewer for two medical education journals, *Simulation & Gaming* and *Medical Internet Research/Serious Games*.

We welcome all our new additions and are so excited to share the level of expertise that they bring as nursing educators in the SON. As the nurse educator shortage worsens, we are always looking for new faculty to join us in educating the next generation of nurses. Reach out to us if you are interested in an adjunct clinical teaching position and be sure to check out the SU website HR Careers section if ever interested in full-time employment. We have a wonderful team!

## GREETINGS FROM THE GRADUATE PROGRAM CHAIR

**Annette Barnes, D.N.P., CRNP, FNP-BC, CNE**



Dr. Annette Barnes

Spring is here, bringing a bittersweet end to several students' time with us and a sense of renewal for the remaining and newly admitted students. Graduates in December 2022 and May 2023 will have completed thousands of hours immersed in experiential practicum/clinical, research, internships and scholarly projects required for their Master of Science in Nursing (M.S.N.) or Doctor of Nursing Practice (D.N.P.) program. During challenging times in health care

and nursing education, internships and scholarly projects successfully implemented and presented by these creative graduate students continue to focus on timely, relevant topics. Such topics have included mental health, women's health, children's health, diversity and inclusion, telehealth and technology utilization, and nursing education (to name a few) with an emphasis on leading change in collaboration with faculty advisors and professionals in external organizations.

The School of Nursing (SON) recognizes and sincerely thanks the dozens of preceptors, mentors and professionals in the organizations for providing experiences that not only enhance students' development of

advanced knowledge, skills and attitudes, but also enrich our graduate programs. In addition, the SON welcomes ideas for learning experiences that assist your organization, practice, or setting to assess for and/or implement needed change. SON faculty and graduate students have successfully expedited processes related to evidence-based practice (EBP), quality improvement (QI), health care leadership and nursing education with appreciation for the multiple and competing priorities faced by practitioners and leaders.

The SON graduate programs – which include M.S.N., D.N.P., Family Nurse Practitioner-Certificate of Advanced Study and the Post-Baccalaureate Health Care Management Certificate (which is open to other professionals) – are approved as distance education with online courses provided for working professionals in the region. Diligent faculty and support services remain accessible and build the sense of community that facilitates student success, as indicated by a program completion rate over 90%, which is excellent compared to completion rates less than 80% for graduate nursing programs nationally.

Applications for fall 2023 graduate program admission are being accepted with a deadline of May 1. For general information regarding the SON or graduate programs, please visit Salisbury University's website at [www.salisbury.edu/nursing](http://www.salisbury.edu/nursing). To provide questions, feedback or recommendations regarding SON graduate programs, please feel free to contact me at [ahbarnes@salisbury.edu](mailto:ahbarnes@salisbury.edu) or 410-546-4380. I am happy to respond, chat by phone or meet in person and/or virtually.

## LUCY TULL DISTINGUISHED FACULTY AWARD WINNERS

Each spring, the School of Nursing recognizes the winners of the annual Lucy Tull Distinguished Faculty Award who are selected by faculty peers and announced at the nursing convocation ceremony held each May.

In May 2022, there were two awardees: Dr. Jennifer Hart and Dr. Jeffrey Willey.

We congratulate these faculty members for their commitment to excellence in nursing education and enhancing health care in the region.



# GREETINGS FROM THE UNDERGRADUATE PROGRAM DIRECTOR

Kimberly Allen, D.N.P, RN, CNE



Reflecting on the 2022-2023 academic year, I am reminded that amidst ongoing change and the many new challenges facing the nursing workforce, there is much to focus on that we can celebrate and be proud of in the undergraduate nursing program at Salisbury University.

In addition to the December and upcoming May Nursing Recognition Pinning Ceremonies, there will also be an inaugural August ceremony for our seven Fast Track to B.S.N. (12-month)

accelerated second-degree graduates. In all, 100 new B.S.N.-prepared nurses will have been recognized this academic year. Salisbury University continues to have the highest NCLEX pass rates for four-year B.S.N. programs in Maryland. Furthermore, most graduates hold positions in local and regional organizations, practicing in and enriching our surrounding communities. Graduates have accepted positions in almost every area of nursing, as they have numerous opportunities presented to them.

Faculty continue to be the backdrop for student success. Integrated best practices and “lessons learned” from teaching during a pandemic have strengthened pedagogy and expanded student experiences, allowing for attainment of program outcomes while equipping graduates with skills necessary to respond to the challenges of the

healthcare environment. Expansion of clinical activities this year reach into numerous outpatient arenas, including a maternity adolescent program, prenatal offices, palliative care, rehabilitation and orthopedic office experiences, to name a few. New unfolding, high-risk and multidimensional simulations focused on delegation, advocacy, conflict management, home safety and newborn sepsis were developed with support from the Henson Medical Simulation Center staff to complement existing simulations. Additionally, professional collaboration continued to be developed. Students and faculty engaged in various activities such as the annual Buzy Interprofessional Education Conference, and multiple disciplines worked together through expansion of an interprofessional communication simulation involving nursing, respiratory therapy and social work students.

Without organized student experiences in settings across all continuums, student and program success would not be possible. Sincere appreciation is extended to the numerous organizations and individuals who support our students daily. Whether frontline or supportive, private or public, inpatient or outpatient, ongoing involvement in School of Nursing’s many program activities is much appreciated. Alumni support is critical for the next generation of nurses to remain engaged as they navigate health care challenges of the future.

Applications for fall 2024 undergraduate program admission will open in October 2023. Programs include the Traditional B.S.N., 12-month Second-Degree B.S.N., 16-month Second-Degree B.S.N., and R.N. to B.S.N. curriculum. Questions, feedback or recommendations regarding Salisbury University’s School of Nursing undergraduate programs, can be directed to me at [kdallen@salisbury.edu](mailto:kdallen@salisbury.edu) or 410-677-0092.

## CLASS NOTES

- ❑ **Jodi Evans '93** earned her M.S.N. in nursing leadership in the executive track from Wilmington University in August 2022.
- ❑ **Jennifer Gaines '95** completed the Wound and Ostomy Education Program from Emory University and passed the WOCN boards in March 2022. She is currently employed as a wound and ostomy specialist at Medstar St. Mary’s Hospital.
- ❑ **Melissa (Crichton) Holman '99** recently relocated with her husband and two sons from Pasadena, MD, to St. Louis, MO, where she now works as adjunct nursing faculty at St. Louis University Simulation Lab. Prior to that, she worked at Johns Hopkins on a cardiology/tele floor and worked in Southern Maryland at a long-term care facility in charge of infection control, employee health and wound care. She later earned her certification as a wound specialist as well as her master’s in nursing education.
- ❑ **Teresa Nibblett '00** earned her Doctor of Nursing Practice (D.N.P.) in executive practice from University of Alabama at Birmingham. She is currently the chief nursing informatics officer for TidalHealth.
- ❑ **Marina (Walters) Edwards '05** has been promoted to executive vice president of Presque Isle Rehabilitation Services.
- ❑ **Rebecca Skorobatsch B.S.N. '05, M.S.N. '13** is Ambulatory Care Nurse Certified and was recently promoted to the nurse manager position of the Pocomoke Veterans Administration Outpatient Clinic.
- ❑ **Thys Musengwa '06** was promoted to executive director of Behavioral Health Services of TidalHealth.
- ❑ **Alison Mowery '09** was promoted to nursing supervisor in the Emergency Department at TidalHealth Nanticoke.
- ❑ **Lindsey Gray '11** was promoted to a RNIII as an addictions nurse at University of Vermont Medical Center in Burlington, VT. She holds an ANCC certification in psychiatric-mental health nursing (RN-BC) and graduated with a master’s in community and public health nursing in 2016 from University of Maryland School of Nursing.
- ❑ **Krista (Kuntz) Westbrook '11** earned an M.S.N. in education and is working as a clinical educator at Children’s Health in Dallas as well as an adjunct pediatrics clinical instructor.
- ❑ **Christina (Martin) Bohl '12** earned an M.S.N. in leadership and management and received her NEA-BC certification.
- ❑ **Howard “Billy” Ward '13** graduated in May 2022 with D.N.P. - Leadership/FNP from Salisbury University. His D.N.P. project was titled “Implementation of a Diabetes Education Initiative in a Privately-Owned Family Practice.”
- ❑ **Heather Patterson '15** graduated from Wilmington University with an M.S.N. educator focus in spring 2020. She is the Clinical Nurse Educator for the Emergency Department at Beebe Healthcare. Thanks to FAMI program funding, Heather earned her Certified Nurse Educator (CNE) in 2020 as well.
- ❑ **Maggie Thomas '15** has been working in the Neonatal Intensive Care Unit (NICU) since graduating with her B.S.N. She recently transitioned into the role of NICU Clinical Educator at Inova Fairfax.
- ❑ **Taylor Hall '18** passed the Certification in Electronic Fetal Monitoring (C-EFM) in July 2022 and is currently working as a travel nurse in Labor and Delivery.
- ❑ **Howard “Howie” Harris '18** has been awarded TidalHealth Peninsula Regional Team Member of the Year: Nursing Division for his work in the Post-Anesthesia Care Unit.

## NURSING CONTINUES ITS WINNING WAYS WITH GRANTS

Lisa Seldomridge Ph.D., RN , CNE

### Continuing the Progress:

**LeadNursingForward.org** – \$618,000 (2022-2027). This invited five-year continuation grant expands content, visual media and job/event postings to promote careers as nurse educators in academic and practice settings in Maryland. SON PI Drs. Lisa Seldomridge, Kayna Freda and Abby Johnson will continue their work with the Eastern Shore Regional GIS Collaborative to expand features on the site and keep content updated. Since its launch in February 2019, [www.leadnursingforward.org](http://www.leadnursingforward.org) has had 37,095 site visitors and 143,297 total page views. The searchable Career Portal has 727 registered users and showcases 63 different Maryland organizations including hospitals and nursing education programs. Check out the *Trending Now* blog for stories on nurses of note. We'd love to feature you! Contact us at [leadnursingforward@gmail.com](mailto:leadnursingforward@gmail.com).

**The Fast Track to a B.S.N.** – \$986,344 (2021-2026) – is helping the SON expand enrollments in the traditional and accelerated second degree programs by 35% by 2026. It also supported the development of a 12-month accelerated second B.S.N. curricular option that will graduate its first class in August 2023. In addition, refinements are being made to the existing 16-month accelerated second B.S.N. option to allow more students to complete their B.S.N. and become registered nurses. The grant team, led by Drs. Debra Webster and Lisa Seldomridge, has expanded the use of simulations, made curricular modifications, and continues to recruit new students. For more information about SU's accelerated B.S.N. programs, contact coordinator Dr. Amanda Willey at [ajwilley@salisbury.edu](mailto:ajwilley@salisbury.edu) or administrative assistant Laurie Bishop at [labishop@salisbury.edu](mailto:labishop@salisbury.edu).



Dr. Lisa Seldomridge

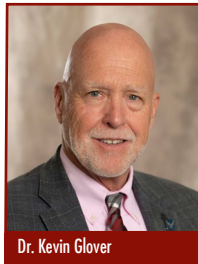
Now in its 12th year of operation, the **Faculty Academy and Mentorship Initiative of Maryland (FAMI-MD)** continues to produce results. Awarded \$2.5 million in 2020, FAMI-MD continues to expand its educational offering to prepare nurse clinicians as nursing faculty. FAMI has produced 264 graduates, recruited from 53 different hospitals and health care organizations in Maryland. Thirty-seven percent of FAMI-MD graduates are from racial and ethnic minorities and 36% have experience in hard to staff clinical specialties like maternal/newborn, pediatrics and psych/mental health. Since completing the Academy, 71% of participants have taken at least one teaching assignment in the state of Maryland, and many have taught for multiple nursing schools. Twenty-three Maryland nursing programs benefited from hiring an Academy graduate. Academy facilitators represent 12 of 26 Maryland nursing programs. Introductory and Advanced Academies are offered year-round. Contact us at [FAMI@salisbury.edu](mailto:FAMI@salisbury.edu) or visit us at [www.salisbury.edu/academic-offices/health-and-human-services/nursing/fami-md-academy/](http://www.salisbury.edu/academic-offices/health-and-human-services/nursing/fami-md-academy/).

The **Nursing Toolkits for Leadership Skills Development** ended June 30, 2022, but it left an amazing legacy of 12 online learning packages to enhance skills in conflict management, advocacy, and interprofessional collaboration in caring for individuals with mental health issues, available to all Maryland nursing programs. Leadership-focused toolkits on advocacy and conflict management in acute care and an interprofessional collaboration in end-of-life care were shared with three hospital partners to use in their nurse residency programs. Four toolkits, Speaking Up for Our Patients and Ourselves, Overview of Substance Use Disorder and Conflict, Managing Conflict in Substance Use Disorder, and Treatment of Patients with Substance Use Disorder, were approved by the Maryland Nurses Association to award CEs.

## RICHARD A. HENSON MEDICAL SIMULATION CENTER UPDATE

Kevin Glover, M.Ed., M.Sc., Ph.D., CHSE®

At the Henson Medical Simulation Center, we are striving to provide students with increased opportunities for independent simulation-based practice that is designed to help each learner achieve procedural skill mastery aimed at reducing preventable medical errors prior to their transition to real world patient care. We began offering students the opportunity to independently practice with the virtual dissection tables and high-fidelity manikins in the Simulation Center and were encouraged that more than 40 students



Dr. Kevin Glover

used this extra practice time. We will be expanding independent practice opportunities for nursing students during the spring semester on selected afternoons. During these afternoon sessions, students can schedule one-hour practice times to provide care to standardized patients who are dressed in the newest “wearable” simulators. Designed with realistic anatomy and physiology and embedded sensors that send signals to the wearer, this technology produces real-time authentic patient reactions.

In the near future, nursing and other health professions students will be immersed in a meaningful social practice environment where they can insert peripheral IV catheters, provide tracheostomy care, or listen to heart and lung sounds with standardized patients who are wearing advanced simulators. Similar to the game of Operation®, these wearable products provide real-time, authentic patient reactions throughout the learning experience. While completing these skills, students can practice patient-centered care by communicating, comforting, and educating the standardized patients.

## DID YOU KNOW?

You can make a gift directly to the School of Nursing. Gifts of any size are welcome and have a direct impact on our students. Your generous gifts are used to purchase skills equipment to enhance student learning in the lab and classrooms.

Please make checks payable to the SU Foundation, Inc. and write School of Nursing in the memo line.

### Mail to:

SU Foundation, Inc.  
PO Box 2655  
Salisbury, MD 21802-2655

### To make donations online, visit:

[giving.salisbury.edu](http://giving.salisbury.edu)  
and search for the School of Nursing

A copy of the current financial statement of the Salisbury University Foundation, Inc. is available by writing 1308 Camden Avenue, Salisbury MD 21801 or on its website, [www.salisbury.edu/foundation](http://www.salisbury.edu/foundation). Documents and information submitted under the Maryland Solicitations Act are also available, for the cost of postage and copies, from the Maryland Secretary of State, State House, Annapolis MD 21401, 410-974-5534.

*Thanks to those who supported the School of Nursing on SU's Giving Day 2023!*

# FACULTY NEWS

## PUBLICATIONS

- Boyd, C., **DiBartolo, M. C.**, Helne, D., & Everett, K. (2023). Implementing a standardized workflow process to increase palliative care to hospice admission rate. *Journal of Nursing Care Quality*, 38(2), 185-189.
- **Hall, N., Seldomridge, L.A., & Allen, K.** (2022). Using toolkits to improve students' skills in advocacy. *Journal of Nursing Education*, 61(10), 599-602.
- Jarosinski, J., **Seldomridge, L. A., Reid, T. P., & Willey, J.** (2022). The nurse faculty shortage: Voices of nursing program administrators. *Nurse Educator*, 47(3), 151-155.
- Klima, D., **DiBartolo, M. C.**, Freijomil, F., Oliver, M., Stewart, J. & McAllister, S. (2023). The association between floor rise and gait performance among persons with Parkinson's disease. *Journal of Gerontological Nursing*, 49(1), 50-54.

## PODIUM PRESENTATIONS

- **Annette Barnes** and **Jennifer Hart** presented at the National Organization for Nurse Practitioner Faculties (NONPF) conference in Minneapolis, MN in April of 2022. Presentation was titled, *Improving FNP student engagement in an online environment through the use of a collaborative clinical reasoning activity*.
- SU SON was well-represented at NETNEP 8th International Nurse Education Conference, held October of 2022 in Barcelona, Spain.
  - **Lisa Seldomridge, Judy Jarosinski, Kayna Freda,** and Abby Johnson presented on *LeadNursingForward.org*. A Free Web-based Resource to Address the Nurse Faculty Shortage.
  - Members of the Faculty Academy and Mentorship Initiative of Maryland (FAMI-MD), **Lisa Seldomridge, Judy Jarosinski, Tina Reid, Nicole Hall,** Brad Hauck, and Beverly Payne presented, *Developing Clinicians as Faculty through Curriculum Innovation and Partnerships*.
  - The Leadership Toolkits team, **Debra Webster, Lisa Seldomridge, Kim Allen, Nicole Hall, Jennifer Hart, Amanda Willey,** and Judy Jarosinski presented the following: *Developing leadership Skills in Nurses through Curriculum Innovation and Partnerships*.
- **William Campbell** presented in September of 2022 at the American Association for the History of Nursing (AAHN) 39th Annual Conference in Lexington, KY – *Fort Delaware POW Deaths – What Was the Cause?*
- **Nicole Hall, Lisa Seldomridge, Tina Reid, Judy Jarosinski,** Brad Hauck, and Beverly Payne presented at the Sigma Theta Tau 33rd International Research Congress, held in Edinburgh, Scotland, in July, 2022, titled, *Improving an Online Course Addressing the Nurse Faculty Shortage by Analyzing Evaluation Data*. At the same STT conference in July of 2022, **Nicole Hall, Lisa Seldomridge** and **Kim Allen** presented, *The Impact of Advocacy Toolkit Use on Student Outcomes*.
- **Dr. Tina Reid**, along with Dr. Yujia Song (SU Philosophy), presented at the International Health Humanities Consortium Conference held in Cleveland, OH, March 16-19, 2023 on the topic "Local Impact of a Global Pandemic: Health Inequities and COVID-19."
- **Lisa Seldomridge** presented *Improving new nurses' leadership skills: An academic-practice partnership* at the National League for Nursing Education Summit held September of 2022 in Las Vegas, NV.

## POSTER PRESENTATIONS

- The FAMI-MD team also presented two posters at NETNEP 8th International Nurse Education Conference in Spain. **Lisa Seldomridge, Judy Jarosinski, Tina Reid, Nicole Hall,** Brad Hauck and Beverly Payne reported qualitative findings of a year-long structured mentorship and five-year outcomes of the FAMI-MD program.
- **Lisa Seldomridge** presented two posters at the National League for Nursing Education Summit, in September 2022:
  - Using the NLN Academic Nurse Educator competencies as an evaluation framework for a statewide faculty education and support programs: A national exemplar* with co-authors Peg Daw, Kim Ford, Rita D'Aoust and Laura Petri.
  - What does a nurse educator look like? An evaluation of visual media on LeadNursingForward.org* with co-authors **Kayna Freda,** Judy Jarosinski and Abby Johnson.
- Other presentations at the July of 2022 Sigma Theta Tau 33rd International Nursing Research Congress in Edinburgh, Scotland, included two posters:
  - Toolkits for new nurses: Improving conflict management skills in working with patients with substance use* by **Judy Jarosinski, Amanda Willey, Lisa Seldomridge** and Debra Webster.
  - The lifespan of a question about speaking up: Dissertation to a massive open online course* was presented by **Nicole Hall** and **Lisa Seldomridge**.

## AWARDS, CERTIFICATIONS & APPOINTMENTS

- **William Campbell, Jennifer Hart, Mia Waldron** and **Rachel Weber** all passed the NLN certified nurse educator (CNE) exam this past year.
- **Mary DiBartolo** received the Edmond J. Safra Visiting Nurse Faculty Parkinson's Disease Scholar Annual Alumni Award in the fall of 2022 in recognition of her ongoing contributions to Parkinson's disease care and education.
- **Judith Jarosinski**, who taught in undergraduate psychiatric mental health and the graduate program, retired as of December 2021 and was awarded faculty emeritus status.
- **Tina Reid** received the Maryland Higher Education Commission (MHEC) Nurse Faculty Annual Recognition Award this past fall. She was also named a new faculty in residence of the SU's Rommel Center for Entrepreneurship.

## MARYLAND HIGHER EDUCATION COMMISSION (MHEC) AWARDS FOR 2022

- New Nurse Faculty Fellowship Award: **Stephanie Howard, Annette Manson, Brooke Mills, Mia Waldron**
- Nurse Faculty Annual Recognition Award: **Tina Reid**

## BABY NEWS

- Katie Cabrera gave birth to a son, Nolan Manuel, on August 14, 2022, weighing in at 7 lbs 5oz.
- Jacqueline Messner also welcomed a baby boy, Hayes Benjamin, on July 1, 2022, at 8 lbs, 2 oz.
- Brooke Mills welcomed a baby daughter, Emory Elizabeth, on February 6, 2023, weighing 9 lb 4.5 oz.



## GLOBAL STUDENT EXPERIENCE UPDATE

Tina Reid, Ed.D., RN



As fascinating and culturally rewarding as a study abroad may be, the COVID-19 pandemic rendered Salisbury University School of Nursing's study abroad program dormant for a while. However, in January this year, seven students (one respiratory student and six nursing students) had the opportunity to embark on a short-term study abroad program in Ghana. They were accompanied by two faculty – Drs.

Tina Reid and Christian Boso. Through overseas research and immersion, the study abroad program provided the opportunity for participating students to study an international culture from an interdisciplinary perspective.

The students had the opportunity to participate in the health care system of Ghana. They were accompanied by nurses to conduct home visits and to provide preventative health services. During these home visits, the students experienced how community members are cared for, how follow ups are done, and how immunizations are administered to kids who might have missed their schedules. Students also got the opportunity to assess clients and offered health education when necessary. It was exciting to see students engaged in community-level nursing care for the first time. For some students, it was their first time vaccinating children.

At other settings, students participated in prenatal care. Students performed various screenings and assisted in providing health education to the pregnant women taking into consideration the cultural context. For example, women who needed dietary education on iron-rich foods

were encouraged to consume green leafy vegetables found in Ghana such as kontomire (cocoyam leaves) and turkey berry. Another area worth highlighting is the visits to two traditional medicine practitioners – a faith healer and an herbalist. Like many African countries, most Ghanaians seek the services of traditional medicine practitioners. The students observed some of the approaches used by these alternative practitioners. These practitioners used herbs, prayers and natural remedies to care for their clients – a sharp contrast to the diagnosing techniques and treatment options typically seen.

Students also had the opportunity to debrief in relation to diseases and its social context, impact on health inequities, as well as the influences of economics, politics and culture on health. It was clear how impactful this trip was on the students. Comments from students such as “I have discovered myself through this trip” and “I was able to learn a lot about myself and how I handle different situations” give credence to the fact that this trip is an opportunity for both professional development and self discovery.



## SEND US YOUR NEWS!

**We love hearing from our School of Nursing alumni.** Please send any updates about new degrees, certifications, promotions, positions, etc. to Molly Dale ([medale@salisbury.edu](mailto:medale@salisbury.edu)). If you are on Facebook, look for our alumni group and request an invite to join us. We are over 740 members strong!

**Salisbury**  
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