

Form AS M5.0.1(d) | Student Achievement Assessment Summary

Salisbury University School of Social Work Master of Social Work Program

Generalist Practice | Summary of Plan

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Curriculum Knowledge Assessment	Students will answer 50% or more of the related questions correctly for each competency.	80%
	Instrument 2: Field Evaluation	Students will achieve an average score of 4.0 or higher (on a 0–5 scale) on field evaluation items measuring the competency.	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Curriculum Knowledge Assessment	Students will answer 50% or more of the related questions correctly for each competency.	80%
	Instrument 2: Field Evaluation	Students will achieve an average score of 4.0 or higher (on a 0–5 scale) on field evaluation items measuring the competency.	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Curriculum Knowledge Assessment	Students will answer 50% or more of the related questions correctly for each competency.	80%
	Instrument 2: Field Evaluation	Students will achieve an average score of	

		4.0 or higher (on a 0–5 scale) on field evaluation items measuring the competency.	
Competency 4: Engage in Practice-informed Research and Research-informed Practice	Instrument 1: Curriculum Knowledge Assessment	Students will answer 50% or more of the related questions correctly for each competency.	80%
	Instrument 2: Field Evaluation	Students will achieve an average score of 4.0 or higher (on a 0–5 scale) on field evaluation items measuring the competency.	
Competency 5: Engage in Policy Practice	Instrument 1: Curriculum Knowledge Assessment	Students will answer 50% or more of the related questions correctly for each competency.	80%
	Instrument 2: Field Evaluation	Students will achieve an average score of 4.0 or higher (on a 0–5 scale) on field evaluation items measuring the competency.	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Curriculum Knowledge Assessment	Students will answer 50% or more of the related questions correctly for each competency.	80%
	Instrument 2: Field Evaluation	Students will achieve an average score of 4.0 or higher (on a 0–5 scale) on field evaluation items measuring the competency.	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Curriculum Knowledge Assessment	Students will answer 50% or more of the related questions correctly for each competency.	80%

	Instrument 2: Field Evaluation	Students will achieve an average score of 4.0 or higher (on a 0–5 scale) on field evaluation items measuring the competency.	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Curriculum Knowledge Assessment	Students will answer 50% or more of the related questions correctly for each competency.	80%
	Instrument 2: Field Evaluation	Students will achieve an average score of 4.0 or higher (on a 0–5 scale) on field evaluation items measuring the competency.	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Curriculum Knowledge Assessment	Students will answer 50% or more of the related questions correctly for each competency.	80%
	Instrument 2: Field Instrument	Students will achieve an average score of 4.0 or higher (on a 0–5 scale) on field evaluation items measuring the competency.	

Generalist Practice | Summary of Outcomes

Timeframe of Student Competency Assessment: 04/25-05/25
Date Publicly Posted on Program's Website: 07/25

Instrument 1: Curriculum Knowledge Assessment (CKA)

Instrument 2: Field Evaluation (FE)

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options (Sum of all program percentages)/6 program options	Program Option 1 Outcomes: Salisbury n = CKA=17; FE=12	Program Option 2-5* Outcomes: Regional (ESHEC, USMH, Cecil, USMSM) n = CKA=12; FE=17	Program Option 6 Outcomes: Online/UMGC n = CKA=32; FE=37
Competency 1: Demonstrate Ethical and Professional Behavior	80%	99%	97%	100%	98%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	80%	99%	96%	100%	100%
Competency 3: Engage Anti-	80%	98%	91%	100%	100%

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options (Sum of all program percentages)/6 program options	Program Option 1 Outcomes: Salisbury n = CKA=17; FE=12	Program Option 2-5* Outcomes: Regional (ESHEC, USMH, Cecil, USMSM) n = CKA=12; FE=17	Program Option 6 Outcomes: Online/UMGC n = CKA=32; FE=37
Racism, Diversity, Equity, and Inclusion (ADEI) in Practice					
Competency 4: Engage in Practice- informed Research and Research- informed Practice	80%	96%	93%	100%	100%
Competency 5: Engage in Policy Practice	80%	85%	71%	87%	92%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80%	99%	96%	100%	98%
Competency 7: Assess Individuals, Families, Groups,	80%	99%	97%	100%	100%

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options (Sum of all program percentages)/6 program options	Program Option 1 Outcomes: Salisbury n = CKA=17; FE=12	Program Option 2-5* Outcomes: Regional (ESHEC, USMH, Cecil, USMSM) n = CKA=12; FE=17	Program Option 6 Outcomes: Online/UMGC n = CKA=32; FE=37
Organizations, and Communities					
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80%	99%	96%	100%	98%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80%	99%	100%	100%	98%

* Due to small sample sizes ($n < 5$) at individual regional program locations, **publicly reported** data are presented in aggregate. The Regional Program Options (ESHEC, USMH, Cecil, USMSM) work closely together, and students in these options take much of their coursework together.

Specialized Practice | Summary of Plan

Area of Specialized Practice: Clinical Social Work and Advocacy

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Curriculum Knowledge Assessment	Students will answer 50% or more of the related questions correctly for each competency.	80%
	Instrument 2: Field Evaluation	Students will achieve an average score of 4.0 or higher (on a 0–5 scale) on field evaluation items measuring the competency.	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Curriculum Knowledge Assessment	Students will answer 50% or more of the related questions correctly for each competency.	80%
	Instrument 2: Field Evaluation	Students will achieve an average score of 4.0 or higher (on a 0–5 scale) on field evaluation items measuring the competency.	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Curriculum Knowledge Assessment	Students will answer 50% or more of the related questions correctly for each competency.	80%
	Instrument 2: Field Evaluation	Students will achieve an average score of 4.0 or higher (on a 0–5 scale) on field evaluation items	

		measuring the competency.	
Competency 4: Engage in Practice-informed Research and Research-informed Practice	Instrument 1: Curriculum Knowledge Assessment	Students will answer 50% or more of the related questions correctly for each competency.	80%
	Instrument 2: Field Evaluation	Students will achieve an average score of 4.0 or higher (on a 0–5 scale) on field evaluation items measuring the competency.	
Competency 5: Engage in Policy Practice	Instrument 1: Curriculum Knowledge Assessment	Students will answer 50% or more of the related questions correctly for each competency.	80%
	Instrument 2: Field Evaluation	Students will achieve an average score of 4.0 or higher (on a 0–5 scale) on field evaluation items measuring the competency.	
Competency 6: Engage with Individuals, Families, and Groups	Instrument 1: Curriculum Knowledge Assessment	Students will answer 50% or more of the related questions correctly for each competency.	80%
	Instrument 2: Field Evaluation	Students will achieve an average score of 4.0 or higher (on a 0–5 scale) on field evaluation items measuring the competency.	
Competency 7: Assess Individuals, Families, and Groups	Instrument 1: Curriculum Knowledge Assessment	Students will answer 50% or more of the related questions correctly for each competency.	80%
	Instrument 2: Field Evaluation	Students will achieve an average score of 4.0 or higher (on a 0–5	

		scale) on field evaluation items measuring the competency.	
Competency 8: Intervene with Individuals, Families, and Groups.	Instrument 1: Curriculum Knowledge Assessment	Students will answer 50% or more of the related questions correctly for each competency.	80%
	Instrument 2: Field Evaluation	Students will achieve an average score of 4.0 or higher (on a 0–5 scale) on field evaluation items measuring the competency.	
Competency 9: Evaluate Practice with Individuals, Families, and Groups.	Instrument 1: Curriculum Knowledge Assessment	Students will answer 50% or more of the related questions correctly for each competency.	80%
	Instrument 2: Field Evaluation	Students will achieve an average score of 4.0 or higher (on a 0–5 scale) on field evaluation items measuring the competency.	

Specialized Practice | Summary of Outcomes

Area of Specialized Practice: Clinical Social Work and Advocacy

Instrument 1: Curriculum Knowledge Assessment (CKA)

Instrument 2: Field Evaluation (FE)

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = CKA=131; FE=136 (Sum of all program percentages)/6 program options	Program Option 1 Outcomes Salisbury n = CKA=39; FE=29	Program Option 2 Outcomes Regional ESHEC n = CKA=9; FE=9	Program Option 3 Outcomes Regional USMH n = CKA=7; FE=8	Program Option 4 Outcomes Regional Cecil n = CKA=3; FE=6	Program Option 5 Outcomes Regional USMSM n = CKA=5; FE=6	Program Option 6 Outcomes: Online/ UMGC n = CKA=68; FE=78
Competency 1: Demonstrate Ethical and Professional Behavior	80%	100%	100%	100%	100%	100%	100%	100%
Competency 2: Advance Human Rights and Social,	80%	99%	98%	100%	100%	100%	100%	100%

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = CKA=131; FE=136 (Sum of all program percentages)/6 program options	Program Option 1 Outcomes Salisbury n = CKA=39; FE=29	Program Option 2 Outcomes Regional ESHEC n = CKA=9; FE=9	Program Option 3 Outcomes Regional USMH n = CKA=7; FE=8	Program Option 4 Outcomes Regional Cecil n = CKA=3; FE=6	Program Option 5 Outcomes Regional USMSM n = CKA=5; FE=6	Program Option 6 Outcomes: Online/ UMGC n = CKA=68; FE=78
Racial, Economic, and Environmental Justice								
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	80%	98%	98%	100%	100%	100%	90%	99%
Competency 4: Engage in Practice- informed Research and	80%	95%	97%	100%	87%	100%	90%	98%

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = CKA=131; FE=136 (Sum of all program percentages)/6 program options	Program Option 1 Outcomes Salisbury n = CKA=39; FE=29	Program Option 2 Outcomes Regional ESHEC n = CKA=9; FE=9	Program Option 3 Outcomes Regional USMH n = CKA=7; FE=8	Program Option 4 Outcomes Regional Cecil n = CKA=3; FE=6	Program Option 5 Outcomes Regional USMSM n = CKA=5; FE=6	Program Option 6 Outcomes: Online/ UMGC n = CKA=68; FE=78
Research-informed Practice								
Competency 5: Engage in Policy Practice	80%	94%	95%	100%	93%	91%	90%	99%
Competency 6: Engage with Individuals, Families, and Groups	80%	98%	98%	100%	100%	100%	90%	99%

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = CKA=131; FE=136 (Sum of all program percentages)/6 program options	Program Option 1 Outcomes Salisbury n = CKA=39; FE=29	Program Option 2 Outcomes Regional ESHEC n = CKA=9; FE=9	Program Option 3 Outcomes Regional USMH n = CKA=7; FE=8	Program Option 4 Outcomes Regional Cecil n = CKA=3; FE=6	Program Option 5 Outcomes Regional USMSM n = CKA=5; FE=6	Program Option 6 Outcomes: Online/ UMGC n = CKA=68; FE=78
Competency 7: Assess Individuals, Families, and Groups	80%	97%	96%	100%	100%	100%	90%	98%
Competency 8: Intervene with Individuals, Families, and Groups	80%	97%	96%	100%	100%	100%	90%	98%
Competency 9: Evaluate Practice with Individuals, Families, and Groups	80%	95%	93%	100%	93%	100%	90%	97%

Specialized Practice | Summary of Plan

Area of Specialized Practice: Social Change and Leadership

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Curriculum Knowledge Assessment	Students will answer 50% or more of the related questions correctly for each competency.	80%
	Instrument 2: Field Evaluation	Students will achieve an average score of 4.0 or higher (on a 0–5 scale) on field evaluation items measuring the competency.	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Curriculum Knowledge Assessment	Students will answer 50% or more of the related questions correctly for each competency.	80%
	Instrument 2: Field Evaluation	Students will achieve an average score of 4.0 or higher (on a 0–5 scale) on field evaluation items measuring the competency.	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Curriculum Knowledge Assessment	Students will answer 50% or more of the related questions correctly for each competency.	80%
	Instrument 2: Field Evaluation	Students will achieve an average score of 4.0 or higher (on a 0–5 scale) on field evaluation items	

		measuring the competency.	
Competency 4: Engage in Practice-informed Research and Research-informed Practice	Instrument 1: Curriculum Knowledge Assessment	Students will answer 50% or more of the related questions correctly for each competency.	80%
	Instrument 2: Field Evaluation	Students will achieve an average score of 4.0 or higher (on a 0–5 scale) on field evaluation items measuring the competency.	
Competency 5: Engage in Policy Practice	Instrument 1: Curriculum Knowledge Assessment	Students will answer 50% or more of the related questions correctly for each competency.	80%
	Instrument 2: Field Evaluation	Students will achieve an average score of 4.0 or higher (on a 0–5 scale) on field evaluation items measuring the competency.	
Competency 6: Engage with Organizations and Communities	Instrument 1: Curriculum Knowledge Assessment	Students will answer 50% or more of the related questions correctly for each competency.	80%
	Instrument 2: Field Evaluation	Students will achieve an average score of 4.0 or higher (on a 0–5 scale) on field evaluation items measuring the competency.	
Competency 7: Assess Organizations and Communities	Instrument 1: Curriculum Knowledge Assessment	Students will answer 50% or more of the related questions correctly for each competency.	80%
	Instrument 2: Field Evaluation	Students will achieve an average score of 4.0 or higher (on a 0–5	

		scale) on field evaluation items measuring the competency.	
Competency 8: Intervene with Organizations and Communities	Instrument 1: Curriculum Knowledge Assessment	Students will answer 50% or more of the related questions correctly for each competency.	80%
	Instrument 2: Field Evaluation	Students will achieve an average score of 4.0 or higher (on a 0–5 scale) on field evaluation items measuring the competency.	
Competency 9: Evaluate Practice with Organizations and Communities	Instrument 1: Curriculum Knowledge Assessment	Students will answer 50% or more of the related questions correctly for each competency.	80%
	Instrument 2: Field Evaluation	Students will achieve an average score of 4.0 or higher (on a 0–5 scale) on field evaluation items measuring the competency.	

Specialized Practice | Summary of Outcomes

Area of Specialized Practice: Social Change and Leadership

Timeframe of Student Competency Assessment: 04/25-05/25

Date Publicly Posted on Program's Website: 07/25

Instrument 1: Curriculum Knowledge Assessment (CKA)

Instrument 2: Field Evaluation (FE)

* Due to small number of Social Change & Leadership Specialization students ($n < 4$) in each program option, publicly reported data are presented in aggregate.

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = CKA=3; FE=6 (Sum of all program percentages)/6 program options
Competency 1: Demonstrate Ethical and Professional Behavior	80%	100%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	80%	83%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	80%	100%
Competency 4: Engage in Practice-informed Research and Research- informed Practice	80%	100%
Competency 5: Engage in Policy Practice	80%	96%

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = CKA=3; FE=6 (Sum of all program percentages)/6 program options
Competency 6: Engage with Organizations and Communities	80%	100%
Competency 7: Assess Organizations and Communities	80%	100%
Competency 8: Intervene with Organizations and Communities	80%	100%
Competency 9: Evaluate Practice with Organizations and Communities	80%	100%