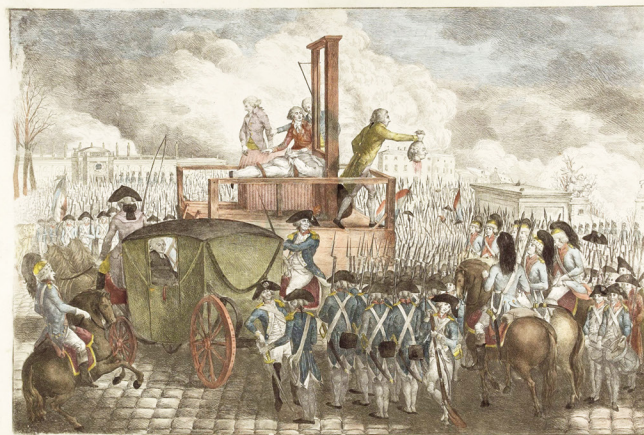


History

Course Offerings / Spring 2021



Salisbury
UNIVERSITY

History, despite its wrenching pain,
Cannot be unlived, but if faced
With courage, need not be lived again.

- Maya Angelou

HIST 101 and 102: World Civilizations (Multiple Sections)

Examination of global progress in major civilizations from prehistoric times to the present emphasizing the economic, social, cultural, intellectual and political trends motivating human beings.

(4 Hours Credit) Meets General Education IIA or IIB

HIST 103: World Religions | Dr. Bienstock

History of World Religion explores the basic beliefs and practices of the major religious traditions of the Western and the Eastern world: four eastern traditions – Hinduism, Buddhism, Confucianism, Taoism – and the three Abrahamic traditions – Judaism, Christianity and Islam. Additionally, some less known world religions and some other religious trends will be analyzed.

(4 Hours Credit) Meets General Education IIA or IIB



HIST 103: Nature, Science and Technology in the Making of the Modern World

Dr. Bowler

Course introduces the study of world history by investigating the role nature, science and technology have played in shaping human civilizations, and vice versa. The introductory format also provides opportunities to enhance academic aptitudes necessary for college success.

(4 Hours Credit) Meets General Education IIA or IIB

HIST 103: The World in the 20th Century

Dr. Kotlowski

This course surveys selective topics in world history during the 20th century. It focuses on political, economic, social, cultural and military trends, as well as representative events and people that are particularly important to today's world. The course covers much, but by no means all, of the globe. Special topics include the two world wars; Nazism and the Holocaust; the Cold War; decolonization; revolutionary change in Russia, China and Iran; and the emergence of the Global South, especially the Middle East, India, and China.

(4 Hours Credit) Meets General Education IIA or IIB

HIST 103: Race, Identity and Power in the Modern World | Dr. Venosa

As the ongoing events across our country reveal, many of the major trends throughout the 20th and early 21st century – including social movements, wars and even shifts in popular culture – have been impacted to a large extent by ideas of “race,” racially based power systems and by governments classifying different groups of people by a particular “identity.” From the rise of colonialism to the Holocaust to the ongoing civil rights movement occurring right now across the United States, this class introduces you to key events in our modern world and more importantly, challenge you to reconsider

everything you know – or think you know – about race, personal identity and the making of the modern world.

(4 Hours Credit) Meets General Education IIA or IIB

HIST 201 and 202: History of the United States (Multiple Sections)

Survey of the political, economic, social and cultural factors that have shaped the pattern of life in the United States. Particular problems are examined in the light of their sources and historical development. HIST 201 goes through 1865 and HIST 202 from 1865 to the present.

(4 Hours Credit) Meets General Education IIB

HIST 215: Africana Women in the 20th Century | Dr. Venosa

This class examines modern African history – as well as the broader connections across the African diaspora in the Americas – with an emphasis on the contributions and agency of Africana women. In doing so, we examine various cultures and peoples of Africa while investigating some of the most critical historical developments on the continent from the early 20th century to the present day. With female agency as the core theme of the course, we examine several historical events and periods in modern African history, which in turn explores such themes as state centralization, the Scramble for Africa, colonialism, nationalism, national liberation struggles, gender roles, public health and globalization.

(4 Hours Credit) Meets General Education IIB

HIST 224: Hitler and the Third Reich | Dr. Bowler

An examination of the history of Nazi Germany and its significance. Chief topics include the roots of Nazism, World War I, Weimar Republic, Hitler, Nazi capture of power, the racial state, World War II in Europe, the Shoah (Holocaust) and the destruction and legacy of the Third Reich.

(4 Hours Credit) Meets General Education IIB



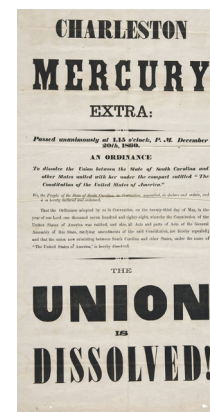
HIST 308: Sectional Conflict and Civil War | Dr. Talbert

Study of the origins, development and outcome of the struggle between the North and South to the end of the Civil War.

Emphasis on the clash of national and sectional interests and the course of the military conflict to its conclusion.

(4 Hours Credit)

Meets General Education IIB





HIST 315: African American History From 1865

Dr. Gonzalez

Explores African American history from 1865 to present. Focuses on issues related to political activism, racial activism, gender, violence, labor organizing, education and art. (4 Hours Credit) Meets General Education IIB

HIST 319: Roman History

Mr. Birch

Portrays the rise of Rome from city-state to empire. Emphasis on social and cultural achievements from eighth century B.C. to fourth century A.D. (4 Hours Credit) Meets General Education IIB



HIST 330: Proseminar in History (Multiple Sections)

Guides students in the production of a thesis-driven formal research paper. Conduct primary research; identify and obtain relevant, trustworthy sources; and analyze those materials. Learn and apply conventions of the historical discipline. (4 Hours Credit) Meets General Education IIB

HIST 377 : Women in Early American History

Dr. French

Examines the role of women in U.S. history from Colonial times to 1890, with particular attention to the family and to traditional politics, economic and cultural institutions. (4 Hours Credit) Meets General Education IIB



HIST 382: History of Religion in America

Dr. Whitney

Did you realize that two of the fastest growing religions in the world started in the United States during the 19th century? Would you be surprised to learn that Kellogg's owes its start to a religion? Have you wondered why we include God in the Pledge of Allegiance or on our money? Learn about these topics and discover how interconnected religion is with American culture. See how social, cultural and economic changes in our nation impacted religious practices. (4 Hours Credit) Meets General Education IIB



HIST 422/522: The Immigrant in American History | Dr. Goyens

Explore the history of immigration and ethnicity during the 19th and 20th centuries with an

emphasis on socio-cultural dimensions of the immigrant experience and on debates regarding citizenship, national identity, legislation, and ethnic and racial identity. This course challenges you to view U.S. immigration in the global context of voluntary and involuntary human migrations.

(4 Hours Undergraduate Credit/ 3 Hours Graduate Credit) Meets General Education IIB



HIST 424/524: Modern Russia | Dr. Ference

Study Russia from the fall of the tsars to the days of Putin. Topics include the development of the Soviet Union; Uncle Joe's collectivization, purges and gulags; World War II and the Cold War; Collapse; Modern Russia. (4 Hours Undergraduate Credit/ 3 Hours Graduate Credit) Meets General Education IIB

HIST 430: Japan and Korea in the Chinese Crucible

Dr. McCarty

How did China provide the model for civilization in East Asia? When China reunified under the powerful Tang Dynasty, it was

putting new pressures on nearby societies that were already remaking themselves into Chinese-style states. In this capstone class, we examine the many ways China was both the model for new civilizations in Korea and Japan, as well as the catalyst for the development of its sister states through diplomacy, cultural transmission and disastrous wars of conquest. This course explores how Korea and Japan were forged in the "crucible" of China through units on politics, culture, gender, religion and urban history, ultimately guiding each student through an in-depth research project investigating one or more of these East Asian societies within the broader period of 400–900 CE.

(4 Hours Credit) Meets General Education IIB



HIST 430: The British Raj: Colonial Empire in South Asia | Dr. Patel

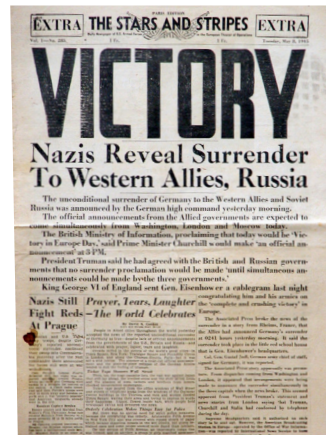
This course examines the creation and expansion of British colonialism in India, or the British Raj. The ascent of British rule in the 18th century, through its peak in the 19th century, illuminates one of the most transformative influences of modern South Asia. How did colonialism originate but also evolve over this period? What ideas, technologies and mechanics structured its backbone? How did this political and social phenomenon affect local



actors and lives? In its aftermath, what legacy did colonialism leave behind? Rather than a limited view of British rule, this course allows students to investigate a vibrant range of subjects in course readings, discussion and research, such as the East India Company; administration by governors and residents; concepts of liberalism, reform and civilization; Hindu and Muslim legal structures; Indian princes; violence; Christian missionaries; new categories of identity through caste, religion and gender; famines and economics; European knowledge (the disciplines of history and anthropology); non-European history and collective memory; and more.
(4 Hours Credit) Meets General Education IIB

HIST 452/552: The Second World War: A Global History | Dr. Pereboom

The Second World War has shaped the contemporary world as no other 20th century event has. Through discussion and study of texts and film, this course examines the global political, military and economic aspects of the conflict as well as its social and cultural impact.
(4 Hours Undergraduate Credit/ 3 Hours Graduate Credit) Meets General Education IIB



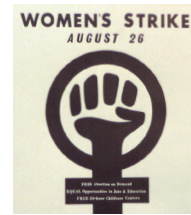
HIST 490/590: From Romans to Vikings Dr. Vicens

Half a millennium of history spans between the fall of the Western Roman Empire and the end of the Viking Age. Rather than being a historical void, as the label “Dark Ages” implies, this is a foundational period in European history. Sweeping changes in Late Antiquity and the Early Middle Ages such as the rise of Christianity and the formation of the Christian Church, the transformation from Roman provinces into barbarian kingdoms, the making of Carolingian Europe, and the legacy of the Viking Age, all have profoundly shaped European history, and by extension American history (e.g., the idea of a “pure Anglo-Saxon race” harkens back to the Early Middle Ages). In addition to studying these transformations, we grapple with the legacies of the Early Middle Ages in our present.
(4 Hours Undergraduate Credit/ 3 Hours Graduate Credit)
Meets General Education IIB



HIST 490/590 (GSST 485): Gender and Sexuality Studies Capstone Seminar | Dr. French

This course examines gender and sexuality and questions from a multidisciplinary perspective including history. Students read foundational feminist writings as well as newer



scholarship in the field in multiple disciplines. History students have the opportunity to pursue an independent student-directed research project on a topic relevant to gender studies. A further goal of the course is to help students explore careers and graduate programs relevant to gender and sexuality studies.
(4 Hours Undergraduate Credit/ 3 Hours Graduate Credit)
Meets General Education IIB

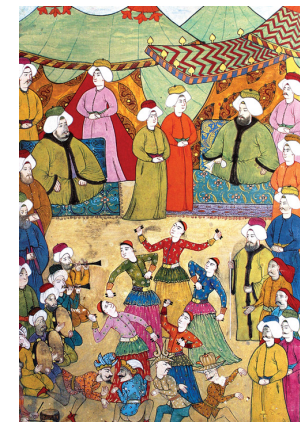
HIST 601 Methods of Historical Research Dr. Carayon

This is the core required seminar in the master’s program in history. The aim of this course is to train students in becoming practicing historians, endowed with a solid knowledge of fundamental research skills (the “craft” of history); command of the most important and current developments and approaches in American historiography; and key critical thinking, writing and oral skills necessary for graduate-level work. Students apply larger concepts and methods taught in the course to a particular field of study, culminating in a final paper based on their own original research. Students gain practical training in archival research using the collections of the Nabb Research Center.
(3 Hours Graduate Credit)



HIST 612: Shadow of God, Inheritors of Rome, Sultans of Constantinople Dr. Lelic

Around the year 1300, a warrior by the name of Osman set out with his followers to carve out a fiefdom and a name for himself. He succeeded beyond his wildest dreams. Indeed, by 1600, the descendants of Osman had built the greatest, most magnificent and powerful empire west of China. Their rule extended across Europe, Asia and Africa. How did a small band of warriors build one of the greatest and longest-lasting empires in world history? How did the Ottomans generate sovereignty and loyalty? What was the secret behind their nearly invincible military? What did it mean to be an Ottoman Muslim, Christian or Jew? This course focuses on the Ottoman “Golden Age,” roughly 1300-1700 AD. It examines these and other questions about the Ottoman Empire, including the revival of Eurasian pathways, sexual politics of succession, slaves of the sultan, consolidation of a service elite and protection of a multiconfessional polity. Side by side with a more focused study of Ottoman history, students also are introduced to major historical issues that helped shape Middle Eastern, European and Asian history.
(3 Hours Graduate Credit)





We Want You To Study History

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