

From: [The Center for the Advancement of Faculty Excellence](#)
To: [Angela Lookabill](#)
Subject: First Monday April 2024
Date: Monday, April 1, 2024 10:29:37 PM



Dear Colleagues,

Happy April! This month, we have much to celebrate as we make significant strides in two key areas: attracting our next incoming class for the fall semester and kicking off the planning for SU's centennial celebration. It's an exciting time as we work together to celebrate our century-long commitment to teaching excellence while also shaping the future of SU for generations to come!



Good News and Appreciation to Share

- Please join me in congratulating our three 2024 [University System of Maryland Board of Regents Faculty Award](#) winners! Their exceptional achievements and impressive applications truly set them apart.
 - Excellence in Public Service: **Sandy Pope** (PACE and Secondary & Physical Education)
 - Excellence in Teaching: **Tim Stock** (Philosophy)
 - Excellence in Mentoring: **Hong Yao** (Economics)
- And thanks to SU's Faculty Awards & Recognition Committee (chaired by **Randy Groth**, Secondary & Physical Education) for their great work with the award nominees.
- Congratulations to **Chrys Egan**, associate dean of the Fulton School, whose remarkable leadership and achievements have earned her a well-deserved spot on [Maryland's Top](#)

[100 Women for 2024](#) by *The Daily Record*.

- We are looking forward to welcoming potential students and their families for [Admitted Student Day](#) this Saturday. Many thanks to the faculty and staff who are participating in the event Saturday along with the many other outreach efforts occurring across campus!
- As SU approaches its 100th anniversary in fall 2025, the 32-member steering committee has been [announced](#). The committee, representing our faculty, staff, students, and alumni, is charged with developing a year-long series of special events to celebrate our rich history.
- Kudos to **Carolina Bown** (Communication) on successfully implementing a new [Nonprofit Leadership Minor](#) in the Fulton School's Interdisciplinary Studies Program.
- Congratulations to **Viktoria Basham** (Honors) and **Ryan Habermeyer** (English), who have been selected as [2024-25 U.S. Fulbright Scholars](#)! Viktoria will spend the spring 2025 semester in Sofia, Bulgaria, researching regional differences in Bulgarian vampire folklore and teaching "The Global Vampire" course. Ryan will serve as a visiting scholar at the University of Gdansk, Poland, exploring the blurred lines between fact and fiction in his great-grandfather's WWI stories through a semi-biographical novel.
- Congratulations to **Amal Ali** (Urban & Regional Planning Program) for being one of 21 leaders throughout the state appointed by Governor Wes Moore to the Governor's Commission on Middle Eastern Affairs.
- SU has received gold-level designation from the Exercise is Medicine® On Campus program, a community-impact initiative of the American College of Sports Medicine. SU is one of only 145 universities and colleges worldwide recognized for its efforts to create a culture of wellness on campus. Special thanks to **Lisa Marquette** (Exercise Science), whose dedication has been instrumental in helping SU achieve this recognition.
- Bravo to the entire cast and crew of last month's [successful theatrical production](#) of Little Shop of Horrors, presented by the Bobbi Biron Theatre Program. Special recognition goes to director **Blake Harris** (Theatre & Dance) and musical director **William Folger** (Music).
- **Krispen Laird** (Biology) was named the SU [Libraries' Information Literacy Partner](#) of the Month for February-March 2024. Congrats Krispen!
- Congratulations to SU's institutional team led by **Sandy Pope** (PACE and Secondary & Physical Education) on being awarded \$28,000 to support high-impact civic education and civic engagement from USM's Civic Engagement Senior Leadership Task Force.
- [12 members of our campus community](#) have achieved semifinalist status for the prestigious Fulbright student award for the 2024-25 term. Congratulations and many thanks to **Kristen Walton** (History) and all the faculty and staff who mentor and support

the amazing students served by [SU's Nationally Competitive Fellowships Office](#).

- Too many accomplishments to mention featured in SU's current [Re: Search magazine](#). Check out the amazing work occurring in the realm of research and creative activity across campus, as well as the Q&A with **Provost Couch** which focuses on her area of research.
- Last week, CHHS and Fulton hosted Director Usherla DeBerry and staff from the Governor's Office for the Deaf and Hard of Hearing. They met with President Lepre, School Directors/Chairs from the School of Social Work and Department of Modern Languages, Deans from CHHS and Fulton, and representatives from the Disability Resource Center, the Office of Diversity and Inclusion, and the Office of Institutional Equity. The visit included lunch with deaf studies minor students, a campus tour, and meetings with Eastern Shore community representatives who provide services to the deaf community or teach deaf culture and/or ASL classes. The purpose was to learn more about SU's outstanding deaf studies minor and resources available for the deaf and hard of hearing on campus and in the community.
- SU is headed for the stars with a new [Space Act Agreement signed between SU and NASA's Goddard Space Flight Center](#). This partnership promises enhanced experiential learning at NASA's Wallops Flight Facility in Wallops Island, VA, and aims to bolster NASA involvement on campus, potentially including guest speakers and participation in campus events like job and career fairs.
- Thank you to the 280 faculty who participated in our mid-semester grading initiative. Students have been made aware that grades were posted, and multiple offices across campus are conducting outreach in order to support those students who are currently earning a D or an F.

Opportunities, Resources and Reminders

- Mid-term grade rosters for the 2nd 7-week term will open on Thursday, April 11, with mid-term grades due on Thursday, April 18.
- The March 6th **President's Advisory Team** meeting focused on updates from President Lepre, employee wellness, legislative updates, budget updates & timelines, and campus safety. A summary can be found [here](#).
- **Faculty Learning Community** (FLC) proposals are now being accepted for the upcoming 2024-2025 academic year. Proposals can be for a cohort-based or topic-based FLC, and should be developed by the prospective FLC facilitator(s) with a budget not to exceed \$1,250. **The proposal must be submitted by May 24, 2024.** For more

information on FLCs and the application process, please visit the [Faculty Learning Communities website](#).

- The Fulton School of Liberal Arts is currently accepting applications for **Public Humanities grants** for the fall 2024 semester. These grants provide funding for public humanities projects or events proposed by SU faculty, staff, students, as well as members of the surrounding community. This is a great opportunity to bring an educational program or cultural event to life and share it with the campus and local area. For more details and a list of previously funded events, please visit the Fulton Public Humanities website. The deadline is April 15, more information can be found [here](#); please contact [Jenna Habermeyer](#) with questions.
- Proposals for the **Libraries' Course Enhancement Grants** (\$750) for 2024-2025 are due April 30. These grants are available to all full-time faculty members for any course and are intended to support substantive collaborations with the [librarian liaison](#) for their unit. More details can be found [here](#).
- Apply now to be a part of the Fall cohort of ACUE's Effective Teaching Practices program. Looking for something less time-intensive to participate in? Consider the 4-module Fostering a Culture of Belonging micro-credential! The [application portal](#) is open for both training modules.
- With the Workday implementation on the horizon, please be aware of upcoming [payroll changes](#). To learn more about implementation, trainings, and other important information, please visit SU's Workday Project [website](#).

Upcoming Events and Training

- Don't miss **Fulton's Spring Arts Festival** this Friday, April 5th, 10 a.m. – 4 p.m., at the Fulton Fountain and Lawn.
- **Instructional Design & Delivery** Updates and Opportunities
 - **Dynamic Lecturing**
 - Thursday, April 4th: 12 - 1 p.m. | online via Zoom (*registration required)
 - **Using New Quizzes: Creating and Migrating Assessments in New Quizzes**
 - Friday, April 12: 11 a.m. - 12 p.m. | online via Zoom (*registration required)
 - Friday, April 26: 2 - 3 p.m. | online via Zoom (*registration required)
 - **Pedagogy Roundtable: Using AI to Support Teaching Activities in the Inclusive Classroom**
 - Thursday, April 25: 3:30 - 4:30 p.m. | in-person and online via Zoom (*registration required)
 - *Please see the [Faculty Development Calendar](#) for full details and to register for these virtual offerings.

- A new seminar series, Rediscovering Happiness Through the Disciplines, highlights faculty as they share expertise to support student wellbeing and resilience. Join this month's session on April 12, "Cultivating Joy in Learning" with **Erin Stutelberg** (Secondary and Physical Education). Co-sponsored by Fulton and SU's Counseling Center, the series will take place from 1-3 p.m. in the Commons, Worcester Room. While the content is aimed at students, SU employees are welcome.
- Update: **Issues-Based Advocacy Training**, offered through PACE, will now be condensed into a FREE one-day special event on Friday, April 12, from 4 - 8 p.m. in Guerrieri Academic Commons, Assembly Hall. Tickets can be found [here](#).
- Fulton Feature Fridays will once again showcase the talent of SU faculty and staff this spring. Visit the Brick Room Friday, April 12 to enjoy **Danielle Cumming** (Music) and **John Wesley Wright** (Music) present: "Spring, Spain, Spirituals!" More information can be found [here](#).
- There's still time for a **Navigate training refresher**. Attend the drop-in session on April 18 from 2 - 4 p.m. in TETC 110B.
- Save the date for the **PACE Showcase**, April 25 from 2 - 4 p.m. in the Guerrieri Academic Commons, Assembly Hall. This in-person event offers a chance for our community and campus to celebrate some of the many partnerships between Maryland's Eastern Shore and SU. Learn about ongoing partnerships, form new connections and meet the people doing excellent work in our area.
- The Disability Resource Center is excited to host their annual "**April is for Access**" outreach initiative. This campus-wide event promotes disability awareness, inclusion, and belonging for all. Throughout April, engage in workshops, games, and interactive sessions designed to help create a more accessible and welcoming community. More information can be found [here](#).
- **April is for Access** will culminate in **Accessibility week**, April 22-26, coordinated and hosted by the Disability Resource Center (DRC), with support from Multicultural Affairs and Instructional Design & Delivery (ID&D). During this week, students, faculty, and staff will be able to participate in workshops and webinars that focus on topics about how we work together as a campus community to build an inclusive, accessible campus.

Workshops for Accessibility Week include:

- **Where Do I Go for Accessibility Support?**
 - Monday, April 22: 10 - 11 a.m. | online via Zoom (*registration required)
- **Practice and Play: Accessible Word Documents**
 - Monday, April 22: 2 - 3 p.m. | in-person (*registration required)
- **UDL and Inclusive Classroom Practices to Mitigate Invisible Accessibility Needs**
 - Tuesday, April 23: 10 - 11 a.m. | online via Zoom (*registration required)
- **Practice and Play: Accessible PowerPoints**

- Tuesday, April 23: 2 - 3 p.m. | in-person (*registration required)
- **Inspiring Culture Change Toward a Born Accessible Campus**
 - Wednesday, April 24: 10 - 11 a.m. | online via Zoom (*registration required)
- **Practice and Play: Accessible PDFs**
 - Wednesday, April 24: 2 - 3 p.m. | in-person (*registration required)
- **Creating Engaging and Inclusive Classrooms**
 - Thursday, April 25: 10 - 11 a.m. | online via Zoom (*registration required)
- **Practice and Play: Accessible Videos and Audio Files**
 - Thursday, April 25: 2 - 3 p.m. | in-person (*registration required)
- **Implementing Accommodations**
 - Friday, April 26: 1 - 2 p.m. | online via Zoom (*registration required)
- **Practice and Play: Accessible Videos and Audio Files**
 - Friday, April 26: 2:30 - 3:30 p.m. | in-person (*registration required)

*Please see the [Faculty Development Calendar](#) for full details and to register for these virtual offerings.

- Registration is now open for SU's [Summer Enrichment Academies](#). As always, there are numerous engaging options for K-12 students. Please follow the link for topics, dates, and costs.
- The **SU Libraries will migrate to a new system on May 23, 2024**. The new system will help modernize library services and functions, provide more search options and an enhanced interface, and increase cooperation with other systems across campus and with other academic institutions across the state. **For instructors, there are two key considerations:**
 - Existing links to the library's catalog will no longer work. For courses beginning in Summer 2024, we ask that you identify links in MyClasses or other course materials that will need to be updated after the migration is complete. Links that need to be updated start with salisbury.on.worldcat.org/ or salisbury.worldcat.org/
 - No former version of the catalog will be available after our migration. The discovery search on our library homepage will be the only search option to locate library books, ebooks, DVDs, and other materials.

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As always, thank you so much for all you do!

Jessica

Jessica Clark, Ph.D.

Assistant Provost for Faculty Success and Associate Professor of Biological Sciences

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If you want to share information about events/activities of interest to faculty across campus, please send them to CAFE@salisbury.edu at least three days before the first Monday of each month.

Date	Event
April 2, 2024	SU Giving Day
April 5, 2024	Fulton's Spring Arts Festival
	Faculty Friday
	Last day to withdraw from a Spring 2024 class with the grade of a "W"
April 6, 2024	Admitted Student Day
April 15, 2024	Department chairs/CHHS school directors send endorsements for Spring 2025 sabbatical applications to dean
	Notification of promotion (Round 1) outcome to applicant by President
April 18, 2024	Mid-term grade rosters for the 2nd 7-week term are due
April 19, 2024	SU Student Research Conference (SUSRC)
	Relay for Life
April 20, 2024	Admissions Open House
April 22, 2024	Promotion (Round 2) recommendation from University Promotions Committee to Provost
April 25, 2024	Safe Spaces workshop
May 1, 2024	Deans send endorsements for Spring 2025 sabbaticals to Provost
	Promotion (Round 2) recommendation from Provost to President
May 15, 2024	Notification of promotion (Round 2) outcome to applicant by President
	Deadline for Panorama submissions
	Reading Day
May 22, 2024	Commencement Ceremony for Graduate Students
May 23, 2024	Commencement Ceremony for Undergraduate Students
	SU Libraries will migrate to a new library system
May 24, 2024	Submission deadline for AY24-25 Faculty Learning Communities
May 25, 2024	Grades are due for the Regular Session and 7W-2 Session by 4pm
June 17-22, 2024	Sea Gull Start-Up
June 19, 2024	Juneteenth Holiday – Campus Closed
August 5-9, 2024	Sea Gull Start Up
August 31, 2024	Deadline for final approval by President for Spring 2025 sabbaticals
Fall 2024	New Gen Ed begins
FY25	Middle States re-accreditation site team visit (likely Spring 2025)
FY25	SU Centennial



CAFE

Center for the Advancement of Faculty Excellence

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Make Tomorrow Yours

PLEASE NOTE: Visitor parking permits are required to park at SU; please request a permit at www.salisbury.edu/parking

SU is an Equal Opportunity/AA/Title IX university and provides reasonable accommodation given sufficient notice to the University office or staff sponsoring the event or program. For more information regarding SU's policies and procedures, please visit www.salisbury.edu/equity.

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