SU is committed to the highest standards of teaching and learning. This is true whether we deliver courses in person, hybrid or online. How the COVID-19 pandemic will impact the Fall 2020 semester is currently unknown; however, in any scenario online instruction will play an important role. The pandemic provided us all the opportunity to examine and reflect on our courses and how we deliver them. We now have the unique opportunity *and time* to build on this experience and prepare adequately for the upcoming semester. It is important to note that since 2005, all participants of the Soaring with Online Learning program agree that this faculty development opportunity had many beneficial applications to their traditional courses.

ID&D wants to set you up for success! To support faculty teaching online, whether synchronous or asynchronous, as well as individuals developing professional development courses, we have developed the following pathways and resources that you can engage with and interchange as desired.

PATHWAY 1

Take a Faculty Self-Assessment for online and remote learning to identify areas for additional faculty development. At the end of the assessment, faculty will receive feedback on next steps to enhance their courses for hybrid delivery incorporating in-person and online components.

In addition, begin planning your Fall course using a **Course Design Matrix** to align your content, activities and assessments to your course objectives.
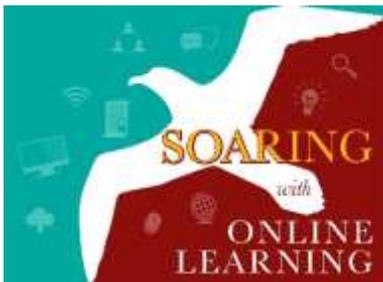
PATHWAY 2

Register for virtual training sessions throughout the summer on topics including:

- SU Learn Model: Rethinking Course Design for Student Flexibility
- Zoom First Steps: Setting up Zoom for Instruction
- Engaging Students in Synchronous/Remote sessions using Zoom
- Instructor Presence and Communication Make a Difference!
- Make my course look awesome! Using CIDI Design Tools for functional and aesthetic boost
- as well as sessions on MyClasses, Panopto and other instructional software

Virtual sessions will be held on Tuesday and Thursdays at 10 am and 1 pm throughout the summer. Register and see all faculty development offerings from the Faculty Development calendar.

PATHWAY 3

Soaring with Online Learning is a faculty development program, comprised of 5 courses, to prepare faculty and staff to design, develop and deliver courses in a fully online or hybrid environment through MyClasses Canvas. This program will emphasize use of technology as well as best practices, which will apply to synchronous/remote as well as asynchronous instruction. Development of course resources (e.g., Course Design Matrix and Canvas site, exercises, assessments, etc.) are an expected outcome of this experience.

Earn a Soaring with Online Learning certificate by completing all 5 courses between June 8 – July 31, 2020. The program includes working one-on-one with an Instructional Designer or Faculty Online Learning Fellow. Faculty who have not taken Soaring prior to January 2017 may be eligible for a $1000 stipend pending available funds.

Courses included in the program are:

Course Title	Modality	Description
Foundations for Teaching Online at SU	Self-paced [1-2 hours]	Introduces the SU Online Policy, Quality Matters, and other information for developing and delivering online and hybrid courses. Highlights faculty responsibilities related to online instruction.
MyClasses 101: Course Design Essentials	Self-paced [3-4 hours]	Need to learn MyClasses Canvas? This self-paced course is designed to provide you with basic training on how to use MyClasses Canvas, Panopto and Zoom to design your course, whether for online, hybrid, or traditional delivery.
Backward Design, Learning Outcomes and Alignment	Facilitator-led [Time varies based on 1:1 consultation]	Core to the Soaring with Online Learning Certificate program, this course guides faculty through the backward design process and alignment of learning objectives to instructional materials and activities. Applies to any course regardless if delivered online, hybrid or traditional.
Creating Effective Assessments	Self-paced [1-2 hours]	Learning assessments are most productive when they are valid, reliable measures of stated learning outcomes. This self-paced course will assist you in selecting authentic assessment strategies and academic technologies as you design your online, hybrid or traditional course.
Managing Online Interactions	Self-paced* [1-2 hours]	Explores best practices for creating and managing effective asynchronous and/or synchronous online interactions. Topics include effective online discussions and engaging synchronous Zoom sessions.

*Self-paced with opportunities for participants to practice synchronous meetings.

PATHWAY 4

Take a refresher or an a la carte approach to prepare for teaching online or using technology for any course delivery modality. Enroll in any of the available courses listed above or the Certificate of Online Learning and Teaching (COLT) training which focuses on being an effective online educator when delivering an online or hybrid course. (The COLT training was originally developed for faculty teaching online, including adjuncts, who received existing course content).

Basically, pick and choose from any of the individual courses that best suits your needs.

PATHWAY 5

Request consultations as an individual or academic unit to work with an Instructional Designer. Collaboratively review your existing course for any modifications that are needed or for support using Zoom for synchronous delivery. Explore resources for your individual course and build a course development team with other university stakeholders (such as Librarians). Discuss the Quality Matters essential standards using the SU QM Checklist (requires SU Login).

SU QM CHECKLIST AND ONLINE AND HYBRID TEMPLATE

To help faculty get started, ID&D has created the SU QM Checklist as well as the SU Online and Hybrid Course Template that faculty can use to begin designing their online, hybrid or traditional courses. Please see ID&D's Online and Hybrid Course Design Resources article (requires SU Login) for more information.

Please watch the **Video Tutorial on How to Enroll in Courses**

All courses associated with the Soaring with Online Learning certificate are available at https://succeed.salisbury.edu. SUCCEED is Salisbury University's branded public facing collection of hybrid or online continuing education, professional development or affordable non-credit courses. SUCCEED works in tandem with MyClasses Canvas (where each listing corresponds with a Canvas course) and can facilitate course completion certification.

TO ENROLL IN A COURSE OR PROGRAM:

1. Go to https://succeed.salisbury.edu.

2. In the top right corner, click **Login**. You will be directed to the MyClasses login page. Login with your SU username and password.

3. On the top left, select **All of Salisbury University** from the Go To Course option box.

4. Decide which path you want to take:

Soaring with Online Learning certificate program completing all 5 courses. Individuals who complete the entire program may be eligible for a stipend.

Individual courses by selecting on the title of the desired course.

5. Select the title of the Soaring with Online Learning program or individual course and click **Enroll**.

6. Select **Enroll in Course**.

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Individual courses by selecting on the title of the desired course.

3. Select the title of the Soaring with Online Learning program or individual course and click **Enroll**.

4. Individuals with existing Salisbury University accounts are to locate and select **Already have an account? Sign in here** option.

5. Log into MyClasses with your SU username and password.

6. Select **Enroll in Course**.

1. Go to https://succeed.salisbury.edu.

2. In the top right corner, click **Login**. You will be directed to the MyClasses login page. Login with your SU username and password.

3. From the student dashboard, locate the course or certificate program in which enrolled.

4. Select **Begin Course**. Once you select begin course you will also be able to see the course in your MyClasses dashboard.

5. Courses do not need to be completed in one sitting. When you return to SUCCEED and view your Student dashboard, you will see a progress bar on the course image and have the opportunity to **Resume Course**.

CERTIFICATE OF COMPLETION:

1. Once you have successfully completed a course or the certificate program, return to the SUCCEED and your Student dashboard.

2. Select the **Completed** tab.

3. Courses with certifications will present a **View or Download** option to obtain their certificate of completion.