**COURSE CREDIT RATIONALE**

*Include this form with Course Proposal Form if number of credit hours exceeds number of hours per week.*

Course Prefix and Number:

Course Title:

Activity Code:

Total # of credits for the course:

# of credits justified by contact time: *Students are expected to support each credit for which they enroll with a minimum three hours per week of combined classroom, laboratory, performance, studio and outside study activities.*

# of credits beyond contact time:       *This is the “enhancement*,” *typically an extra credit beyond the 3 hours of meeting time. It refers to ADDITIONAL student work outside of class in one or more of the ‘COMAR-compliant areas’ that totals:*

* *45 hours of 50 minutes each over the semester (about 3 hours per week) for each credit of enhancement AND*
* *an appropriate percentage of the final course grade (for example, approximately 25% of the final course grade for 1 credit of enhancement for a 4-credit course).*

Indicate which one or more of the following COMAR-compliant options will be implemented as the enhancement. *Check any of the areas that comprise the enhancement (just the work that constitutes the enhancement, not all course work):*

[ ] Increased course content and/or collateral readings

[ ] Undergraduate research and information literacy

[ ] Technology

[ ] Higher level critical thinking exercises

[ ] Service learning/civic engagement

[ ] International education/cultural enrichment

[ ] Clinical Experience

[ ] Field Experience

Write a brief explanation of the enhancements, describing how the checked options above meet the COMAR requirement of supervised and documented learning and/or supervised instruction and documented learning through appropriate technology mediums, including how the options will be assessed.

* *Per COMAR ‘documented and supervised learning’ requires that student time engaged in COMAR-compliant options must be assessed/graded.*
* *Brief and clear descriptions of student activities associated with COMAR-compliant options, hours students will be engaged in them, and how that time contributes to a final course grade, is effective and sufficient.*
* *This document is considered in conjunction with your syllabus. Direct reference to your syllabus to clarify how the enhancement fits into your course grading scheme is helpful and encouraged.*

Explanation: