SALISBURY UNIVERSITY FACULTY SENATE MOTION
Submit this form to the Faculty Senate President

SUBJECT: A motion on writing governing documents for SU's IRB

SENATOR PROPOSING MOTION: David Keifer

SENATOR SECONDING MOTION:

MOTION (this section alone will be recorded in the minutes):

Resolved, that the Faculty Senate recommends that the Consortium Coordinating Committee create an ad hoc committee whose charge will involve writing governing documents for SU's Institutional Review Board (IRB). The governing documents should be guided by the Belmont Report and must be compliant with BOR IV-2.10. They should include items such as how many members the IRB should have and how those members should be selected, whether or not membership on the IRB should have term limits, what role the administrators involved with IRB should play in the operation of the IRB, what measures should be taken to ensure that no members of the IRB are pressured into approving or denying any particular research proposal, and any other items that the committee deems necessary. The committee should also decide where these governing documents should be posted.

JUSTIFICATION:

SU's IRB is guided by the principles of the Belmont Report and must abide by USM's policy on human subjects of research (BOR IV-2.10). Both of those documents provide general guidance, but they are not detailed enough to fully describe how a particular institution should constitute and operate its IRB. Therefore, it would be beneficial for SU's IRB to have its own governing documents.

ANTICIPATED IMPACT:
Negative: It will take time and effort to create the ad hoc committee and write the governing documents.

Positive: Governing documents for the IRB will provide clarity on how the members of the IRB are chosen, on the roles of the various members of the IRB, on how the IRB should operate at SU, etc.

Is this a recommendation to the Provost? Yes_____   No _X__
Is this a recommendation to someone else? No_____   Yes, to Consortium Coordinating Committee

VOTE: Number of Senators Present: Motion Passes or Fails: