Faculty Senate Notes

September 24, 2024

Henson Hall 103

http://www.salisbury.edu/campusgov/facsenate/

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Call to order (3:30 p.m.)

- 1. Announcements from President Lepre
 - a. Thanks everyone for attending State of the University
 - b. Parking
 - Repainting of various spaces happened this week, readjustments add around 150 new spaces around campus
 - b. Working on a new map
 - c. Reviewing shuttle system
 - d. Looking to convert a handful of Devilbiss spots from student to employee
 - c. Q: DEI training for CHHS faculty. Are schools/colleges allowed to require their own training? A: Deans are allowed to set their own requirements; Senate can make a formal request for administration to confirm or deny specific mandated tasks.
 - d. Appreciation for Sandy Pope for work on Free Speech Forum. Q: Are there ways to keep this initiative going? A: The University will continue to uphold values of free speech and keep an eye out for opportunities to promote this engagement with students and campus community. Suggestion: Training module on freedom of speech.
- 2. Approval of Minutes from September 10, 2024 meeting
 - a. Approved
- 3. Announcements from Provost Couch
 - a. Passed Census date so about to get our official enrollment report
 - a. Sneak peak enrollment 7000+ total students, down .7% from last year, FTE is up .8% (more students going full time)
 - b. 6306 undergraduate and 736 graduate, headcount is down in both but only slightly
 - c. Shout out to Enrollment Management Team, particularly to Financial Aid with getting aid packages out early amid FAFSA meltdown

- d. Retention data: likely around 78%, down 2% from last year but similar to prior years before that
- e. Significant retention dips for first-gen, Pell recipients, minority students
- f. Melissa Granger will attend a Senate meeting for a deep dive, more to come
- b. Progressing with 3 Dean searches
 - a. Close to bringing finalists for all 3 positions be on the lookout for emails with open campus forum times
- c. Provost is creating an Al Task Force to address broad Al questions
 - a. Are we preparing students in their academic programs for working with AI?
 - b. How to address academic misconduct?
 - c. Guidelines for faculty for using AI
 - d. Integrating AI into campus processes
 - e. Do we need better or different AI policies?
- d. Q: Do policies from this task force need to come back through Senate? A: Yes
- e. Suggestion: Have a campus conversation around student preparedness and standards
- f. Q: Is it true that there's no academic misconduct policy around AI? A: True, just general academic misconduct policy
- g. Q: For students we did not retain, will we be able to dig down into demographic data? A: For the data we have, yes. We do not gather data on all things and many points are self-reported.
- h. Q: Is there a way to follow up with students that did not come back to see if we can pinpoint why? A: Challenging to get people who have withdrawn to respond, but working to see what we can glean from exit surveys
- Suggestion: Use best practice broader definitions that more students may meet or identify with to make our student data more robust

4. Announcements from the Senate President

- Welcome to new Fulton Senator, Richard Bowler (HIST); CHHS is going to at-large elections
- b. Push for making Consortium committees that we have more meaningful. Ex officios need to call the first meeting to elect a chair.
- c. Considering ways to change Consortium Bylaws to make them more meaningful to foster discussions between administration and faculty/staff.
- d. Joint Shared Governance Meeting: Tues Oct 15, 3:30-5, Perdue Hall 156
- e. Faculty Senate meeting with Dr. Marilyn Wells, Chair of the Middle States Review Committee Wed Nov 6, 2:15-2:45, Dudley-Eshbach Faculty Center

f. Senate President Thursday office hours 1:30-2:30 starting October 3, Dudley-Eshbach Faculty Center

5. Committee Reports [4:12pm]

- a. Promotions Committee Report Guidelines for Early Application for Promotion in Rank (plus motion)
 - a. Work happened in Senate Teams to get more specifics
 - b. What constitutes extraordinary work?
 - c. Amendment that exceptions should be made rarely pass
 - d. Discussion on "fill an urgent need" related to administrators and external hires
 - e. Discussion on how to make language most clear to be equitable for internal and external candidates being hired into administrative positions
 - f. Discipline-specific scholarship requirements have changed (often increased), which makes it more difficult to conduct scholarly work while engaged in high-level service or administrative work
 - g. Department size plays a huge role in having associate professors as chairs

(Adjourn 5pm)