

## Recommendations for Faculty Senate Review

June 7, 2024

From: The Curriculum Approval Guide (CAG) Review Workgroup

Upon review of the existing CAG, the workgroup collaborated to create a revised version of the CAG with updated content for Faculty Senate (FS) review in response to the charge issued to the Undergraduate Curriculum Committee (UCC) during the 2023-24 FS session.

The following items are outstanding and require FS review, verification, amplification and/ or clarification:

- UCC Position Statement (Approved 2000; Revised w/ insertion 2024) There is no clarity about who approves this statement or whether it is appropriate to be placed in the CAG. Recommendation: FS to review and revise as needed and have updated version on the UCC webpage with links within the CAG and on FS webpage. Rationale: Position Statements provide transparency and guidance for faculty regarding the scope and responsibilities of the UCC.
- Statement on the Role of the FS in curriculum approval by UCC or Graduate Curriculum Committee (GCC) indicated “the right to review all decisions” without context or details. Recommendation: FS to act as the adjudicating body for UCC/GCC decisions that are contested by faculty originators or schools/ departments prior to review by the Provost. Rationale: The current statement is vague and non- instructive. Providing specifics about the circumstances for FS involvement in UCC/GCC decisions as well as clarifying lines of authority will be helpful.
- No published timeline or criterion for review of CAG, Position Statements, Standing Rules or Committee Functions/ responsibilities. Recommendation: FS determine a schedule and alteration criterion for review of governing documents for curriculum. Rationale: Faculty guidance documents should be current and relevant to the environment that faculty will be utilizing them in. Creating a schedule allows for automation of the review process.
- [NewCAG 2024.docx](#)