

Faculty Senate Notes

October 14, 2025

Henson Hall 103

<https://www.salisbury.edu/administration/campus-governance/faculty-senate/>

Rich Bowler, Ellen Schafer-Salins, Thomas Lamey, Jose Juncosa, Anita Brown, Jim Fox, Brian Flores, Erin Weber, Yuki Okubo, Mary DiBartolo, Mia Waldron, Bart Talbert

Call to order: 3:30 pm

1. Announcements from President Lepre via Acting VP Clark
 - a. Thank you for Homecoming efforts
 - b. University busses available to all SU community through motor pool
2. Approval of minutes from meeting on September 23, 2025 and October 7, 2025
3. Announcements from Acting VP Clark
 - a. Email went out with updated sabbatical 2026 timelines
 - b. For Senate to consider adjusting – January 31st deadline for the President is too deep into January for schedule creation of following fall
 - c. 5 strategic planning working groups to take the information from listening sessions and operationalize it (metrics, outcomes, priorities, specifics, etc.)
 - d. Fall break: campus closed Monday October 20, students do not have classes on Tuesday October 21 but campus is open
 - e. Will share university data dashboards in notes
 - f. Q: Any update on contracts/Workday woes? A: Sheri Rhodes (Workday rep) is working on listening sessions to figure out major pain points and ways we can address issues. Acting VP Clark is working with HR on priority windows and getting the right payroll codes in the right places
 - g. Q: If there is a mistake in a contract, do folks need to sign this contract? A: No, will follow up what that procedure should be
 - h. Q: Do we know if and when future fall breaks will fall? A: Dates set through 2027, will bring dates to Senate
 - i. Comment: Budget meeting was more about Academic Affairs, more interested in learning about shared sacrifice particularly related to general optics, administrative positions, athletics, etc.
 - j. Q: Some students on the transition between old and new gen ed have been mis-advised. Can we double check that advising has been properly trained on new gen ed curriculum and where program mapping would cover those gen ed requirements later in a student's time at SU? A: Will follow up

- k. Comment: FFOC report shows a shift in budget allocation away from instructional units, this should be a continued conversation. A: Admin is now discussing more granular fiscal data with explanations and breakdowns of instruction happening with 'non-instructional' budgetary lines
- 4. Announcements from the Senate President
 - a. The FFOC report using FY26 Budget Report (+longer term) data is now online
 - b. If you are the designated senator for a committee that does not yet have a chair, please nudge
 - i. Secretary's note: it's me hi I'm the problem it's me. Send me a pic of your favorite dinosaur if you're as tired as I am
 - c. Q: Can committees have co-chairs? A: Technically against the Bylaws and could lead to issues of clarity later on, but we've done this in the past and better than the committee not working at all.
 - d. Kudos to President Lepre and VP Koehler for incorporating faculty feedback related to Open House. President Lepre has also taken the feedback that faculty should be represented during the decision-making process.
 - e. Kudos to CIO Ken Kundell for meeting with Senate Officers to work together on problem-solving IT issues
 - f. The Green Fund Committee needs a new Faculty Senate appointee. Contact Senate President if interested
 - g. Comment: Number of students+families who attend the academic part of the Open House have decreased significantly in recent years; there appears to be a shift in priorities or structure that needs to be communicated to faculty. Representative of larger pattern.
 - h. Comment: Recruiting for the university, not specific programs at Open Houses. Specific program recruiting comes on Admitted Students Day. There seems to be a misalignment between Enrollment Management and faculty.
 - i. Comment: At this stage, the questions that parents are particularly interested in are more informational in nature, rather than academic. How to find apartments, a local bank, the bookstore, campus vibes and support, athletics, local area.
 - j. The Senate President is considering ways to bring faculty into enrollment and admissions conversations
- 5. Unfinished business
 - a. Motion on consolidating GEOC's subcommittees
 - i. What is the goal for these committees, and how does discipline-specific expertise fit into that?

- ii. If disciplines have rubrics, those can be shared with committees to provide a shared understanding of SLOs
- iii. Faculty were feeling micromanaged from some committees, but each course proposal must meet the SLOs and be managed to that level
- iv. Will there be an influx of experiential learning proposals? Likely yes from existing courses
- v. Some committees can't hold enough members or meet quorum, so they can't vote on proposals. Proposals need to move through in some way or another and the current structure is not working.
- vi. Last time the Senate passed a GEOC Subcommittees Motion, it had to go to full Faculty for a vote. Would that happen again? A: No because not changing the Bylaws

6. New business

- a. Motion to clarify the "Faculty Retrenchment Committee" part of the Faculty Senate bylaws
 - i. Designed to clarify the makeup of this committee long before it should ever be needed
 - ii. Clarification related to CHHS and chair equivalencies
 - iii. Clarification that school directors are Faculty with tenure at the level of Professor, but they don't teach and may not have voting privileges
 - iv. Clarification around Units vs Departments and order of selection, particularly related to CHHS school directors
 - v. Discussion about standard/alternative CUSF representatives

Adjourn 5:00 pm