

APPENDIX B: APR Report Rubric/Checklist

Please refer to the [APR Report Outline/Template Guidance section](#) for details about what is needed for each aspect of the APR report in the checklist below (approximately 1-2 pages is sufficient for each item below).

Aspect	Lacking	Needs Improvement	Meets Expectations
1) Self-Study	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.A) Description	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.A.i) Mission & SU Mission	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.A.ii) Program Data	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.B) Resources	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.B.i) Faculty	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.B.ii) Facilities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.B.iii) Curriculum & Sequencing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.B.iv) Advising	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.B.v) Diversity & Access Statement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.B.vi) Community Engagement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.B.vii) Library	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.B.viii) Technology	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.B.ix) Other	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.C) Assessment of Learning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.C.i) SLO Revisions & Ratings	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.C.ii) Alignment to GenEd SLGs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.C.iii) Course Mapping	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.C.iv) Methods	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.C.v) Results	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.C.vi) Dissemination	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.C.vii) Use	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.D) SWOT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.E) Future Strategy & Vision	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2) Recommendations Action Plan	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3) Assessment Action Plan	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4) External Review	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6) Dean's Response to External Review	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

WARNING STATUS ACTIVE FOR THIS PROGRAM

Date Active: _____

Date of 1st Review: _____

Date of 2nd Review: _____

Dean/Dept. Chair Acknowledgement: _____

Date: _____

NOTES: