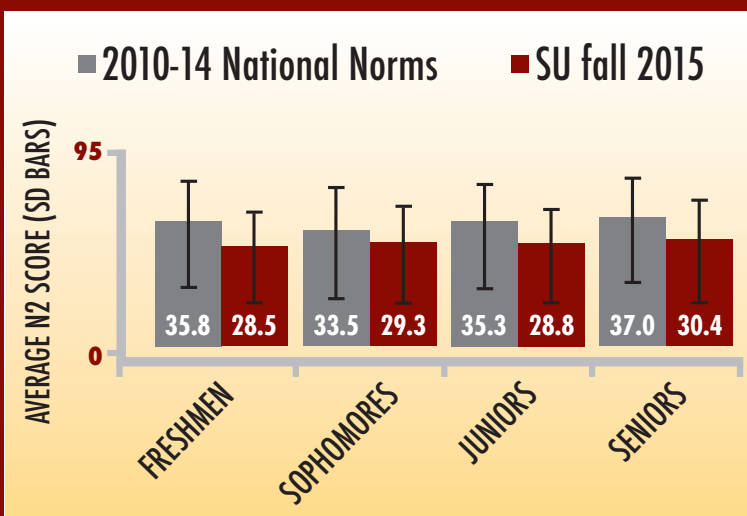


INSTRUMENT

Defining Issues Test version 2 (DIT-2); online survey comprised of five ethical dilemmas, each of which has 1 multiple-choice decision question about the dilemma, 12 Likert-type rating questions and 4 ranking questions – which provide evidence of the moral thinking considerations used to resolve the dilemma, where a higher score indicates a higher level of achievement of the disposition; Center for the Study of Ethical Development, The University of Alabama – About the DIT (2016)

SOCIAL RESPONSIBILITY & HUMANE VALUES SCHEMAS AND SCORE



Moral Judgment Schemas

An individual always uses each schema to some extent, but the degree of usage of each schema changes across moral judgment development.

- **Personal Interest** - consider direct advantage, intentions or maintaining approval with parties
- **Maintain Norms** - maintaining the existing system, roles or organizational structure
- **Post Conventional** - considering safeguarding minimal basic rights and working toward idealizing organizational structures

N2 Score

- A DIT-2 summary score of an individual's overall moral judgment (0 - 95)
- Indicates the degree to which Post Conventional items are prioritized as well as the degree to which Personal Interest items are rated lower than Post Conventional items

For more information see Center for the Study of Ethical Development, The University of Alabama – About the DIT (2016). <https://ethicaldevelopment.ua.edu/about-the-dit.html>

RESULTS

- Students who took the DIT-2 instrument (n = 734) were representative of the overall and non-test-taker populations at SU
- The overall SU N2 average score (29.2) was below the average score of freshmen in all previous norm reports (freshmen average for the 2010-14 National Norms = 35.8; see figure above); however, statistically significant differences could not be evaluated and high variance is evident (overlapping standard deviation)
- There was no significant difference between N2 average score of transfer students and SU native, first-time students
- SU students' N2 average score generally increased by class level (i.e., freshmen, sophomores, juniors, seniors; see figure above); however, there were no significant differences between class levels
- There was no significant difference between N2 average score by SU school (i.e., Fulton, Henson, Perdue and Seidel; based on students' primary major)

HOW ARE WE CLOSING THE LOOP?

1. Decide benchmark values for acceptable levels of proficiency
 - Norms are being updated by the DIT-2 group
2. Consider whether or not the DIT-2 instrument is aligned well with current (or revised) Social Responsibility & Humane Values General Education student learning outcomes or select an alternative assessment
 - During revision of the General Education student learning outcomes, the Social Responsibility & Human Values outcomes were replaced by a different outcome, Ethical Reasoning
 - The new Ethical Reasoning outcome is aligned with this instrument
3. Interested stakeholders at SU should request further analyses of the DIT-2 data to address additional questions
4. Utilize results to develop interventions and determine a timeline to re-collect assessment data
 - Related campus events include: Ethics Bowl, Perdue School's Ethics Week
 - Reassessment using this instrument occurred in spring 2019 and will occur again in fall 2021 and then every 3 years